

# Erasmus+ Regional Information Session for the Middle East and Asia

04/12/2025

# Overview of Erasmus+ in Sub-Saharan Africa

**Johanna Mansson Delerce**

Policy Officer, European Commission, Directorate General for  
Education, Youth, Sport and Culture

# Erasmus+

## The international dimension

Johanna Mansson Delerce,  
European Commission,  
DG Education, Culture, Youth and Sport



## Erasmus+ international: Some misconceptions

**Erasmus+ is all about individuals**

**Erasmus+ is all about Europe**

**Erasmus+ is all about students**

**Erasmus+ is all about higher education**

## Erasmus+ international: Some misconceptions

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individuals and  
institutions**

**Erasmus+ is all  
about Europe**

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**Erasmus+ is all  
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Erasmus+ is about  
students and staff

Erasmus+ is about  
higher education,  
VET and youth...+



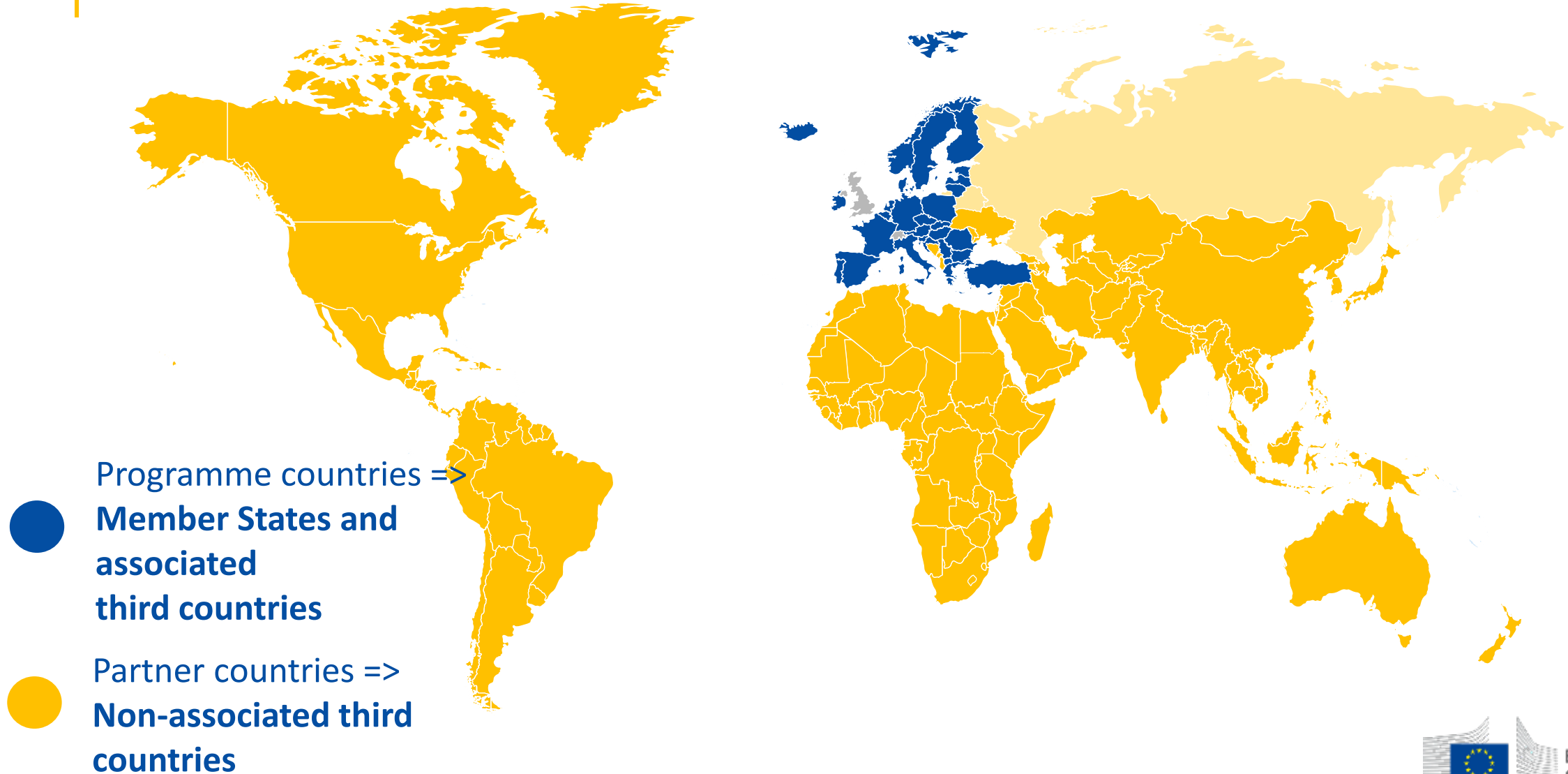
# What is Erasmus+?

- The EU's programme to support education, training, youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation

- Partnership
- Opportunity
- Calls for Proposal

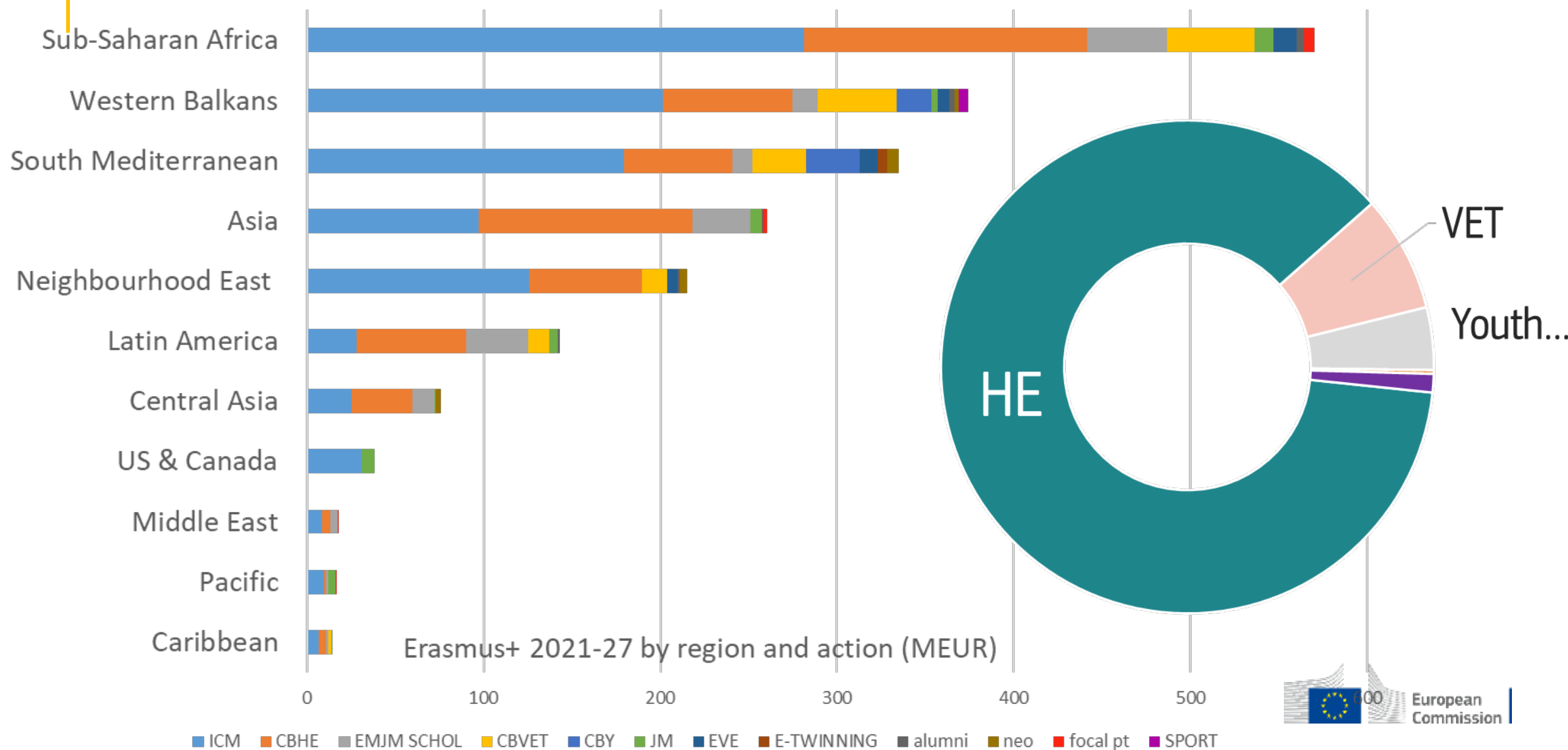
# Partnership

# International dimension of Erasmus+ 2021-2027



Opportunity

# Erasmus+ is regional



# Opportunities in higher education institutions from non-associated third countries

- ✓ International credit mobility
- ✓ Erasmus Mundus Joint Masters
- ✓ Capacity Building for Higher Education
- ✓ Jean Monnet activities

# Calls for Proposals:

ideas become projects



## An annual cycle – typically:

- Launch
- Deadline
- Selection
- Contracts
- November 2025
- February/March 2026
- July-Sept 2026
- Q4 2026

# Eligibility: how do I get involved – where do I fit in?

- Where are you from? Can you be the leader or only a partner?
- What type of organisation are you?
- Is your partnership correctly structured?
- What activities are you proposing? Where?
- How long will your project last?

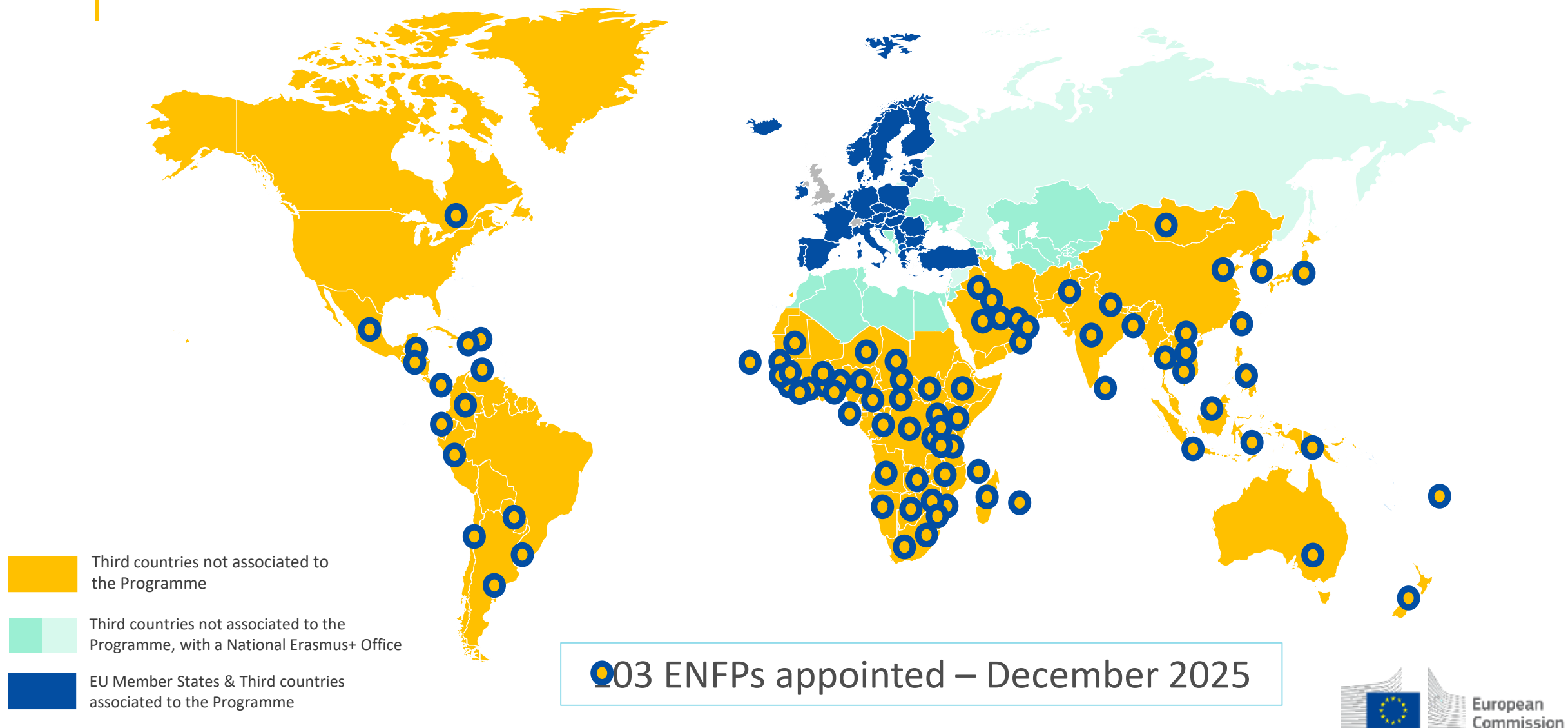
# Award criteria: the basis for selection

- Relevance
- Quality: the project activities
- Quality: the partnership & cooperation arrangements
- Impact

# Who can apply? Who can be a partner?

	Institutions from EU MS and associated third countries	Institutions from non-associated third countries
International credit mobility <i>Applications to National Agencies</i>	Applicant Partner	Partner
EMJM and EMJMDM <i>Applications to EACEA</i>	Applicant Partner	Applicant Partner
CBHE <i>Applications to EACEA</i>	Applicant Partner	Applicant (eligible regions) Partner
Jean Monnet activities <i>Applications to EACEA</i>	Applicant Partner	Applicant Partner

# Working with third countries



# Information and inspiration

<https://erasmus-plus.ec.europa.eu/projects>

## Filters

### ▼ Project

#### Project Status

- ☐ Completed (26)
- ☐ Ongoing (21)
- ☐ With Results (8)

#### Actions

- ☒ KA2: Partnerships for cooperation and exchanges of practices (47)

#### Action Types

##### Search by Action Types

KA211: Capacity Building in higher e

- ☒ KA211: Capacity Building in higher education (47)
- ☐ KA202: Strategic Partnerships for vocational education and training (1)
- ☐ KA203: Strategic Partnerships for higher education (2)
- ☐ KA213: Capacity Building for youth in ACP countries, Latin America and Asia (15)
- ☐ KA220-HED: Cooperation partnerships in higher education (1)

▼ Display All Action Types

## Search results

Showing 1 - 10 of 47 projects , filtered by:

KA2: Partnerships For Cooperation And Exchanges Of Practices X KA211: Capacity Building In Higher Education X  
(Partners) - Asia (Region 5) X Climate X [Clear filters](#)

Sort by Updated (latest first) ▼

Download results (XLS)  
Limited to 1000 projects

View as Grid Map

### Modernisation, Development and Capacity Building of Master Curriculum in Traffic Safety in Asian Universities

<b>Project Status:</b>	<b>Start date:</b>	<b>End date:</b>
Completed	15 January 2021	14 July 2024

Traffic accidents is a growing health, social and economic problem worldwide. Most road accidents victims occur in low-medium income countries. The goals of the 2030 Agenda for Sustainable Develop...

**Call Year:** 2020 **Action Type:** Capacity Building in higher education

**Countries Covered:** [se Sweden](#) [my Malaysia](#) [vn Vietnam](#) [id Indonesia](#) [it Italy](#) [pt Portugal](#)

Project details

Save in My Booklet

### Future-ORiented chEmiSTry

<b>Project Status:</b>	<b>Start date:</b>	<b>End date:</b>
Completed	15 January 2021	14 January 2024

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# Global Gateway Priorities

**Petros Theodorou**

**Policy Officer, European Commission, Directorate General for International Partnerships**



# Global Gateway and Erasmus+

*Petros Theodorou*  
**European Commission**  
**Directorate-General for**  
**International Partnerships**  
**(DG INTPA)**

# The Global Gateway Offer

**Global Gateway** is our offer to partner countries to tackle the infrastructure investment deficit and support the green and digital transition globally

- A principles and value-based offer
- Aligned with the 2030 Agenda; supports SDG implementation and financing
- Implemented in a Team Europe approach

**Up to EUR 300 billion**  
investment from 2021 to 2027



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© Pierre Prakash

© Artem Gelman



# Education & Research: Global Gateway Pillar



Democratic values  
and high standards



Good governance  
and transparency



Equal  
partnerships



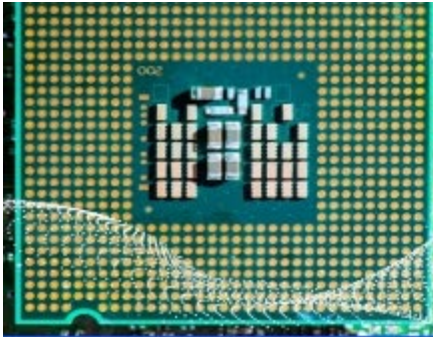
Green  
and clean



Security  
focused



Catalysing private  
sector investment



## Digital

The EU will support  
open and secure  
internet



## Climate and energy

The EU will support  
investments and rules  
paving the way to the  
clean energy  
transition



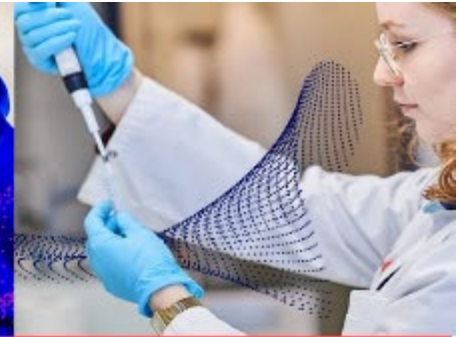
## Transport

The EU will support all  
modes of green,  
smart and safe  
transport



## Education and research

The EU will invest in  
high quality education,  
with a focus on girls  
and women and  
vulnerable groups



## Health

The EU will help  
strengthen supply  
chains and local  
vaccines production



# Education in the Global Gateway a 360-degree approach

Education and skills development are an **enabler** of broader Global Gateway investments

Skills policy is inseparable from economic policy

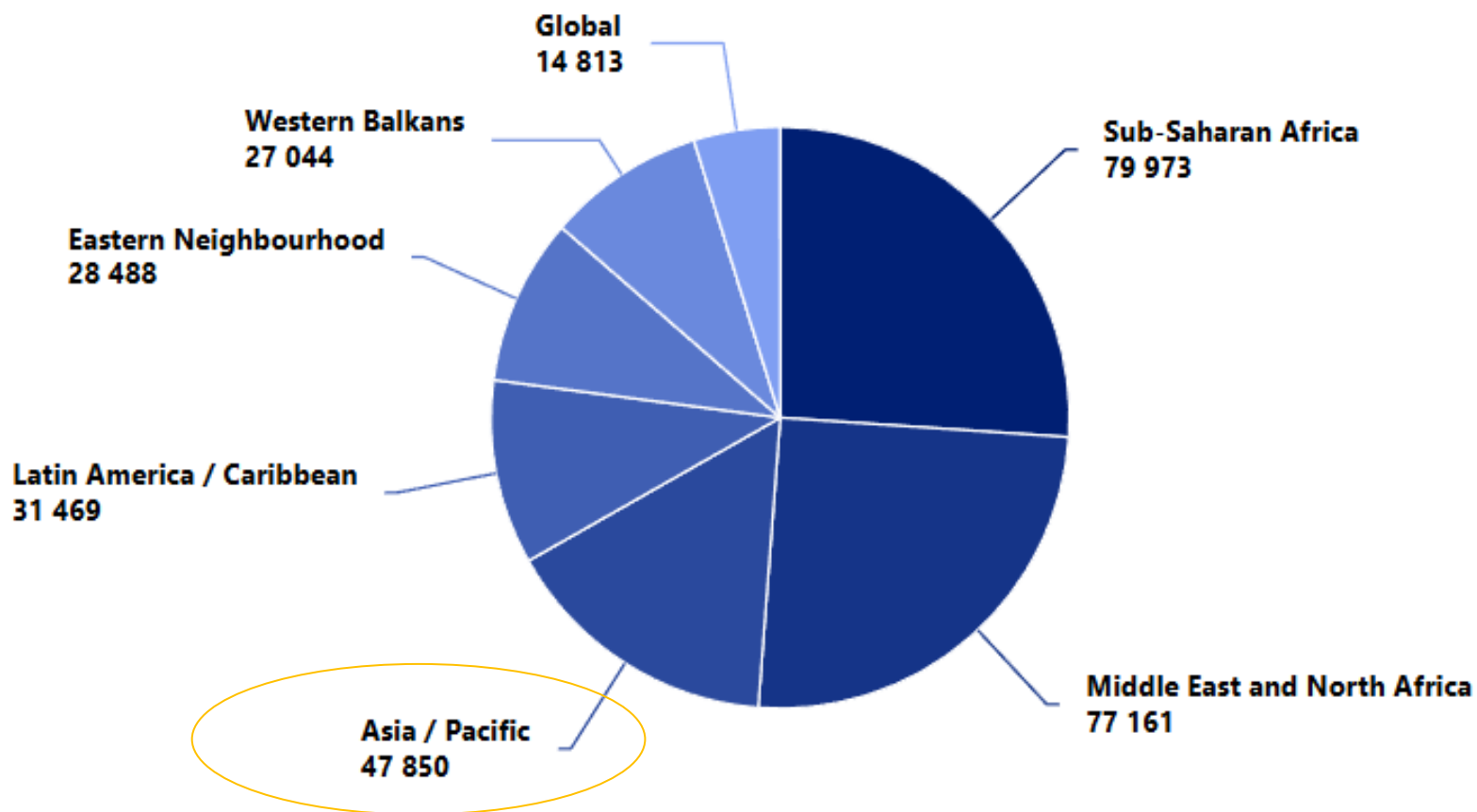
Skills for employability, where skills development is reverse-engineered, starting from real demands, created by Global Gateway investments



## Total Global Gateway investments mobilised 2021 – 2024

# 306 798 million €

Numbers in million € - Source: European Commission



# Global Gateway and Erasmus+

Erasmus+ for skills development and capacity building

**ALIGNMENT:** Goal is to fund projects (in particular capacity building ones) that supplement Global Gateway initiatives at country or regional level

The alignment of Erasmus+ with Global Gateway does **not** apply to Middle East

Regional/country priorities (value chains): [ERASMUS+ Capacity Building Actions – Global Gateway-related priorities - European Commission](#)

26	SRI LINKA	Climate and energy	Energy connectivity
			Green recovery including green trade and environmental protection



# Examples of green Global Gateway regional investments in Asia

- **Regional South Asia:** South Asia Energy Connectivity: support to development of regional energy market and investment environment in Bangladesh, Bhutan, India, Nepal.
- **Regional Asia:** Sustainable Aviation Fuels – supporting the development, production and use of sustainable aviation fuels
- **Regional Asia:** Northern EU Digital Gateways – initiating trusted and secure subsea cable projects to enhance connectivity between Europe and Japan via the Arctic





# Examples of green Global Gateway bilateral investments in Asia

- **Laos:** Increasing investment, connectivity and trade in agriculture and forestry
- **Pakistan:** Climate Resilient Infrastructure (hydropower and irrigation systems)
- **Philippines:** Digital Transformation and Connectivity





# Useful links

- Erasmus+ Global Gateway-related priorities: [ERASMUS+ Capacity Building Actions – Global Gateway-related priorities - European Commission](#)
- Global Gateway projects: [Global Gateway projects - International Partnerships - European Commission](#)
- Erasmus+ Programme Guide 2026: [Erasmus+ Programme Guide 2026 - Erasmus+](#)





[Petros.THEODOROU@ec.europa.eu](mailto:Petros.THEODOROU@ec.europa.eu)

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**Erasmus+**  
Enriching lives, opening minds



# Erasmus Mundus

## Julija Eversoniene

Project Adviser, European Education and Culture Executive Agency

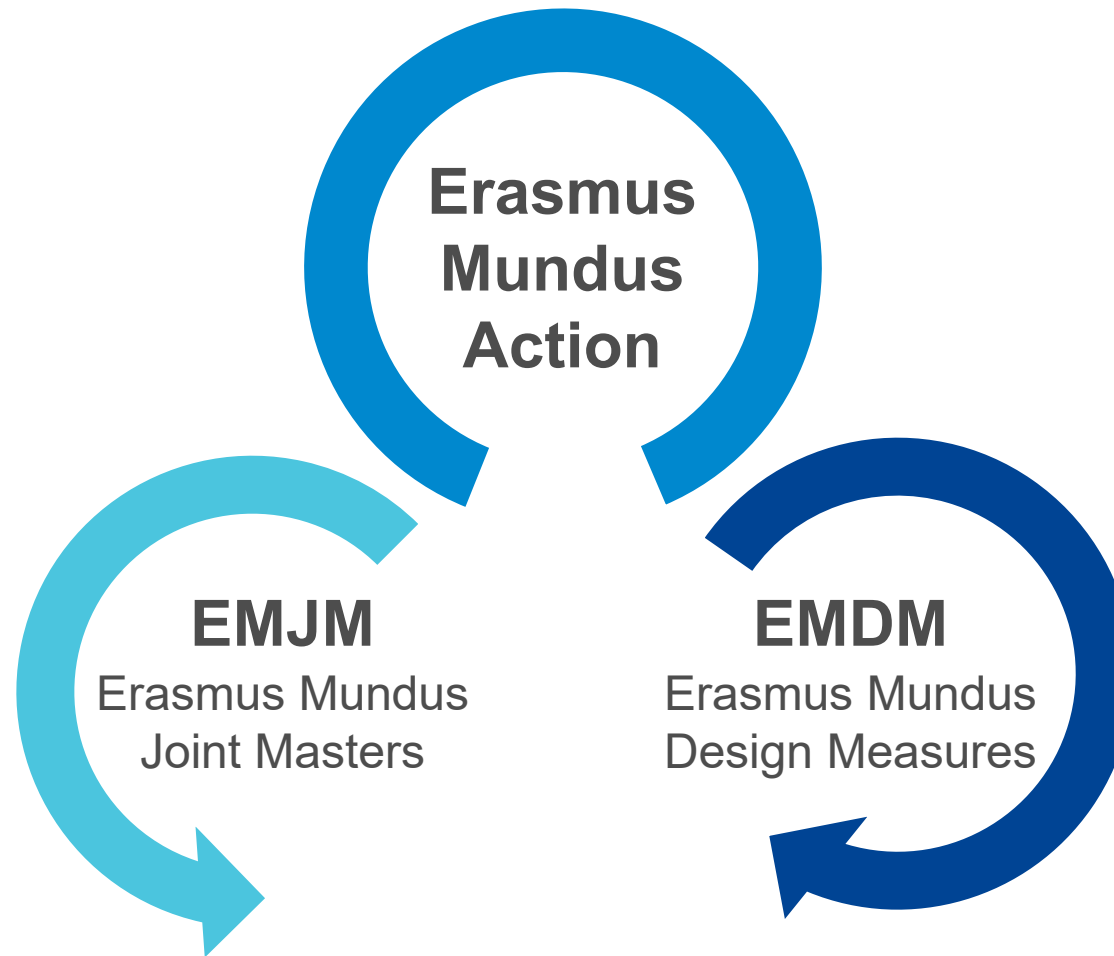


# Erasmus+

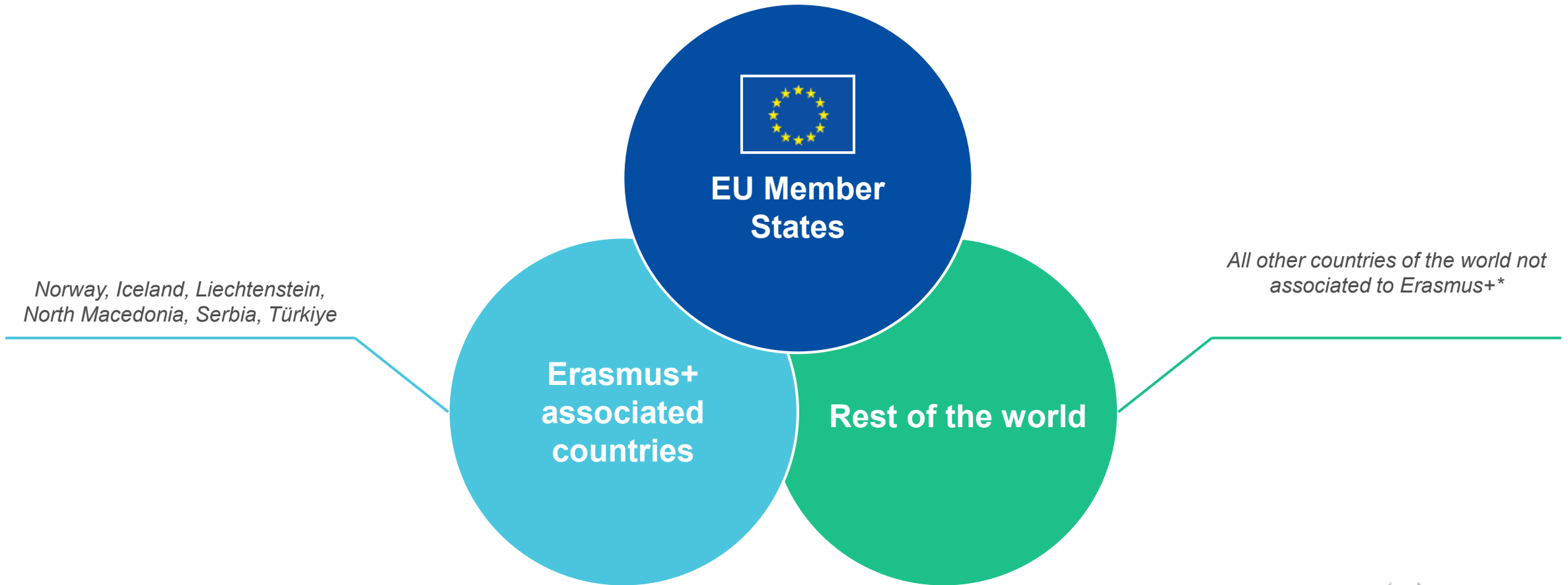
## Erasmus Mundus Action

*European Education and Culture  
Executive Agency*

# Erasmus Mundus 2021-2027

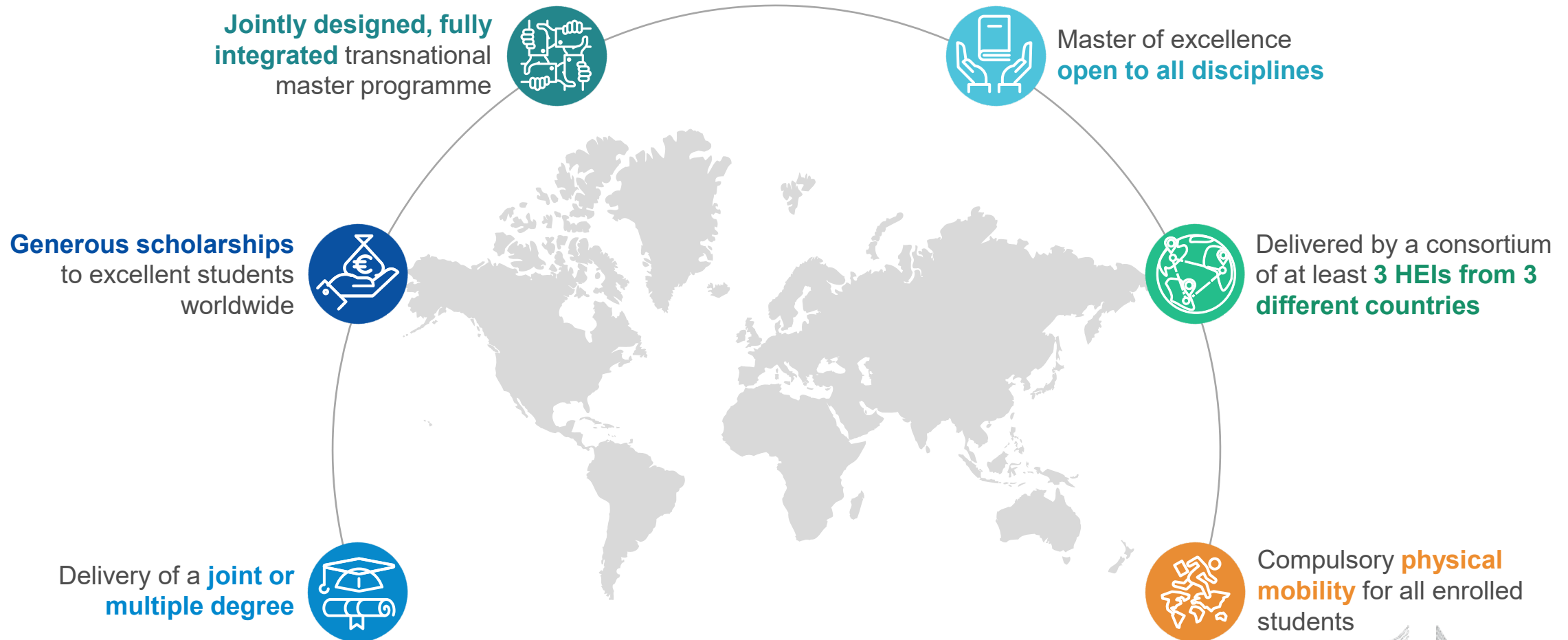


# Geographical scope of Erasmus Mundus



*\* Restrictions apply (see Erasmus+ Programme Guide)*

# What is an Erasmus Mundus Joint Master programme?





# Erasmus Mundus Joint Masters – Main objectives



Support quality, innovation, excellence, internationalisation of HEIs through **academic cooperation** within the EHEA and beyond



Increase synergies between **higher education, innovation and research**



Increase **quality and attractiveness** of the European Higher Education Area (EHEA)



Improve **competences, skills and employability** of Master graduates

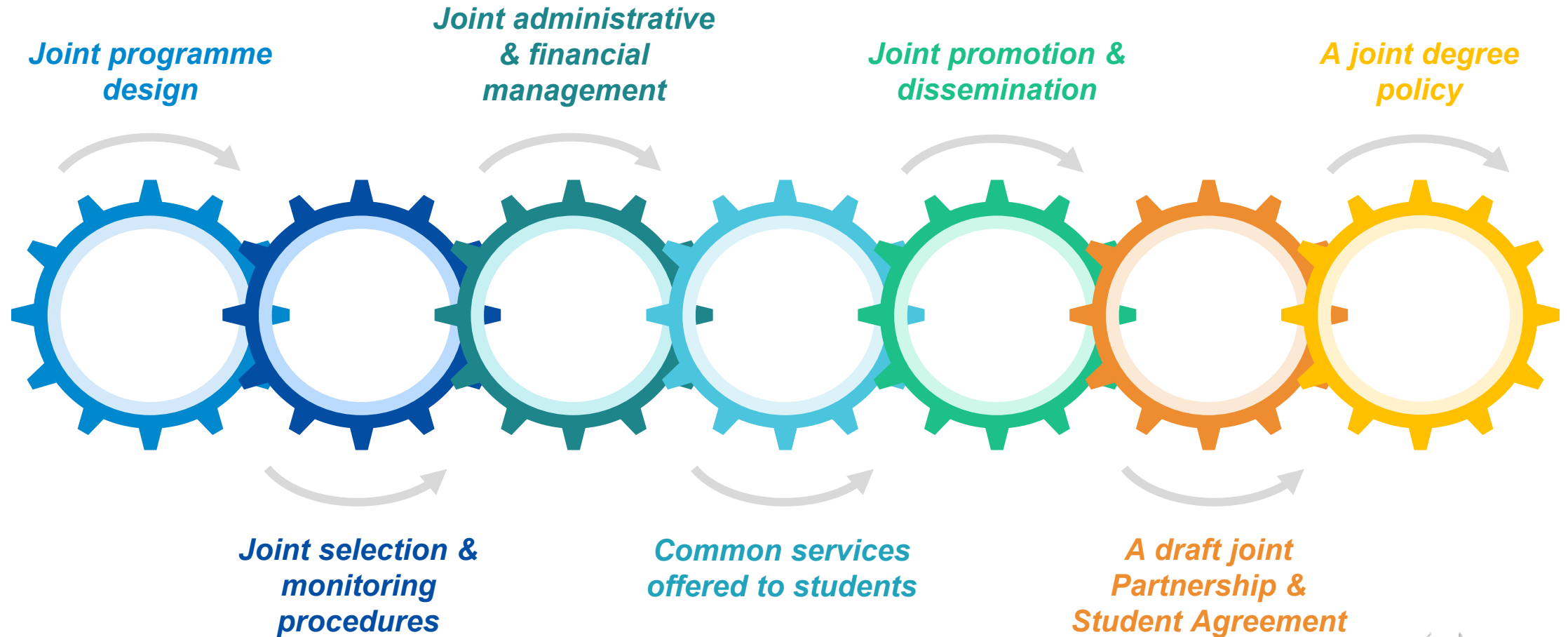


Support **EU External Action** in higher education



Respond to **societal and labour market needs**

# Joint mechanisms must be included in the design of the master programme



# EMJM Set-up



**Grant Agreement of 74 months** independently from the length of the master



Commitment to **enrol a certain number of students** per project



**At least 4 master editions** lasting 1 to 2 academic years (60, 90 or 120 ECTS)



**At least 2 study periods in 2 countries** (of which at least one in an EU MS or a 3<sup>rd</sup> country associated to the Programme, both different from the country of residence of students)



**Start of the 1st edition** no later than the academic year following the year of project selection



**Geographical balance of students:**  $\leq 10\%$  of total scholarships per project awarded to students of the same nationality (does not apply to additional scholarships for targeted regions)

# Taking part as an Organisation



Applicants (coordinator & full partners) must be HEIs (**legal entities**) established in any country worldwide. Any public or private organization worldwide may also participate but not as coordinator



For HEIs in EU Member States and third countries associated to the Programme: **valid ECHE**



For HEIs in third countries not associated to the Programme: should **commit to ECHE principles** in the Partnership Agreement

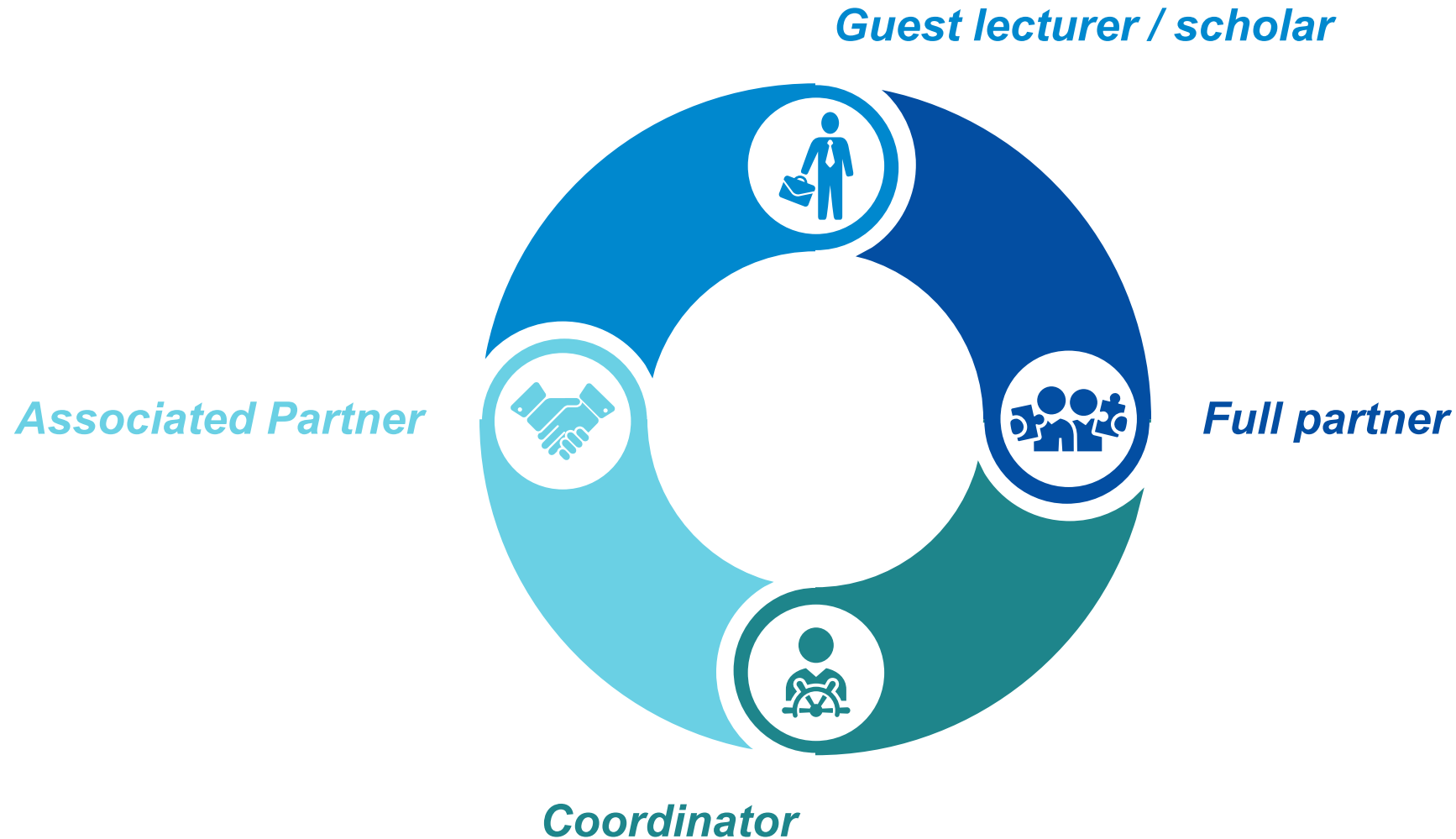


For HEIs applying as coordinator and full partners: **completed accreditation/evaluation of the master programme**

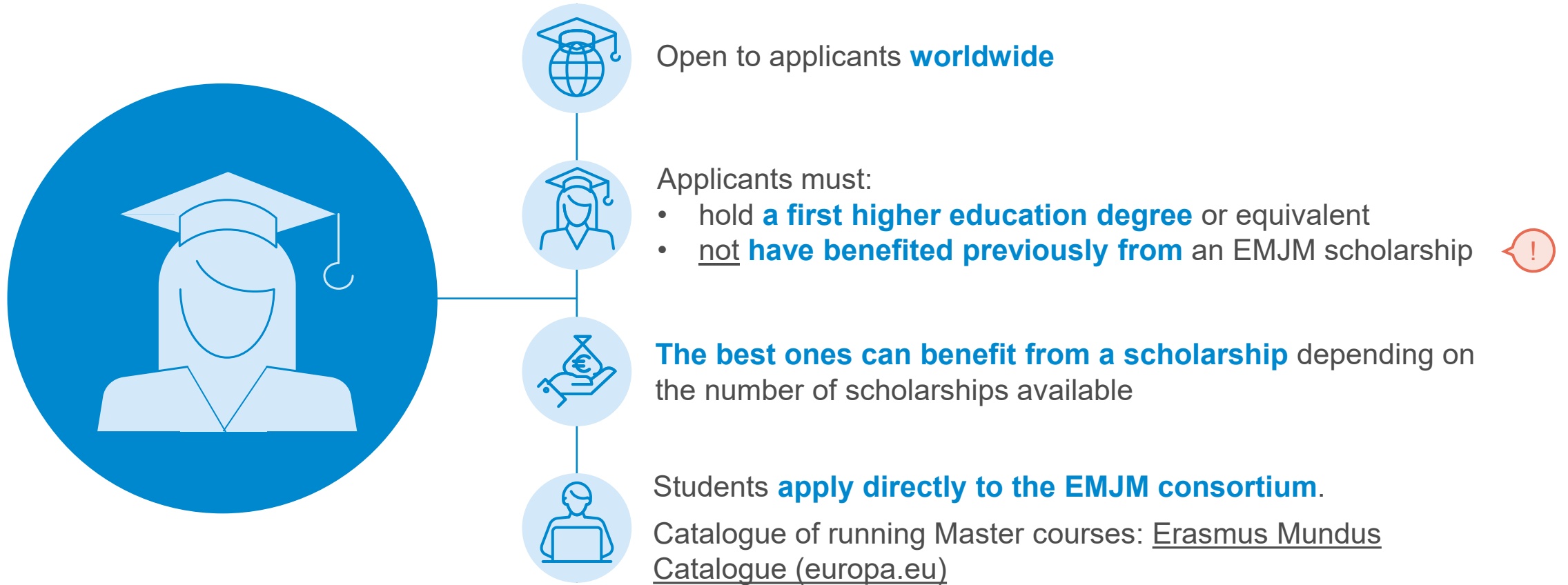


Minimum consortium: **3 HEIs from 3 different countries** of which at least 2 must be an EU MS or third country associated to the Programme. Optional: other full academic or non-academic partners and associated partners

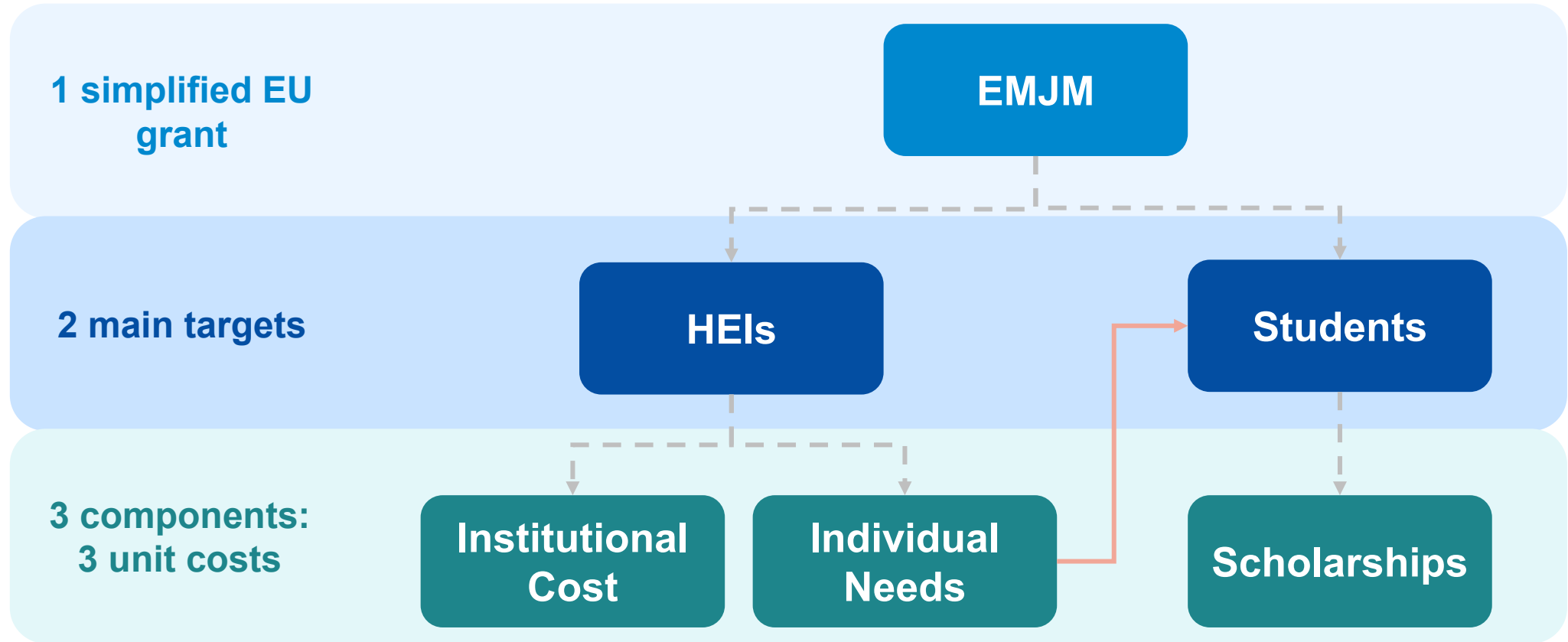
# The different types of involvement in an EMJM in a glance...



# Taking part as an Individual



# EMJM Funding Rules



# EMJM call for proposals 2026

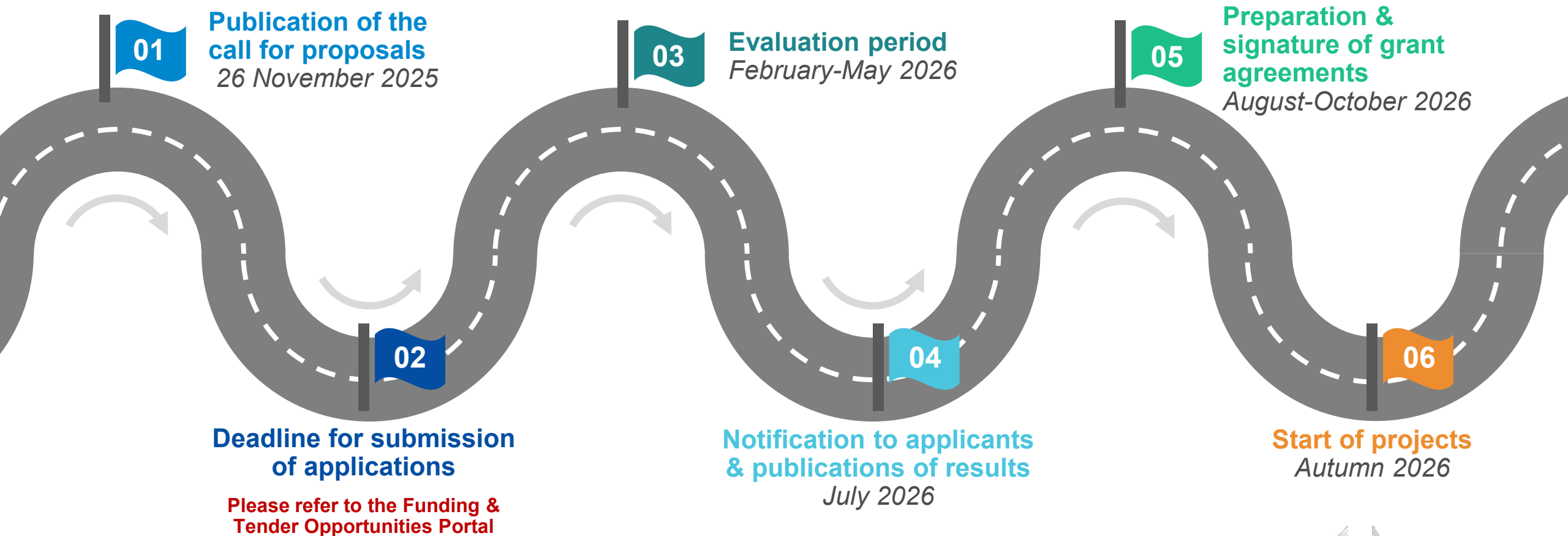
- ✓ Publication of the Call: **17 November 2025**
- ✓ Opening of the Call: **26 November 2025**
- ✓ Deadline: please refer to the Funding & Tender Opportunities Portal
- ✓ Budget: ~ **150 m €**
- ✓ Nr. of projects: ~ **36**
- ✓ Nr of scholarships per project: **max. 50 + max. 20 additional scholarships for students from 8 target regions**





# Erasmus+ EMJM call for proposals 2025

## *Selection Roadmap*



# How to apply - eForm

Funding opportunities for 2021-2027 and information on how to apply are announced on the **European Commission's Funding & Tender Opportunities Portal**:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

Applications to be submitted using an eForm with attachments



# Information about the programme

- ✓ [Erasmus+ Programme Guide 2026](#)
- ✓ Erasmus Mundus calls for proposals 2026 on Funding & tender opportunities portal:
  - [Erasmus Mundus Design Measures \(EMDM\)](#)
  - [Erasmus Mundus Joint Masters \(EMJM\)](#)
- ✓ [How to get a grant \(europa.eu\)](#) - General info for applicants on EACEA website
- ✓ [Online Q&A Session: Erasmus Mundus Action 2026 \(11/12/2025\)](#)



# Other information sources

- ✓ [20 years of Erasmus Mundus - Beyond borders and boundaries](#) and [20 years of Erasmus Mundus \(key figures\)](#)
- ✓ [Erasmus Mundus, analysis of the results of the second 2021-2027 call \(joint masters and design measures\)](#)
- ✓ [Erasmus Mundus, analysis of the results of the first 2021-2027 call \(joint masters and design measures\)](#)
- ✓ [Statistical factsheets on the achievements of the Erasmus Mundus Joint Master Degrees \(2014-2020\)](#)
- ✓ [Erasmus+ Factsheets](#)
- ✓ [Report 'Implementing Joint Degrees in the Erasmus Mundus action of the Erasmus+ programme'](#)
- ✓ [Erasmus Mundus Catalogue \(europa.eu\)](#)
- ✓ [EMJMD Cluster meeting 2018: European Approach for Quality Assurance of Joint Programmes](#)  
and [Follow-up event 2019 "Implementing the European Approach for Quality Assurance for EMJMDs](#)
- ✓ [Erasmus Mundus Joint Master Degrees - The story so far](#)
- ✓ [Sustainability of Erasmus Mundus Master Courses - Best practice guide](#)
- ✓ [Erasmus+ Project result platform](#)
- ✓ [Resource library - Erasmus Mundus Community Platform](#)

# Thank you



Please contact us at: [EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu](mailto:EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu)



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# International Credit Mobility

**Johanna Mansson Delerce**

**Policy Officer, European Commission, Directorate General for Education, Youth, Sport and Culture**



# International credit mobility in the Erasmus+ programme 2021-2027

Opportunities for Europe-Asia-Middle East  
students and staff exchanges

International Cooperation Unit  
DG EAC



# What is ICM?

- Launched in the 2014-2020 programme to fund **short-term mobility of students and staff** between Programme and Partner countries
- Manifold **benefits for individuals and institutions**:
  - Key skills & competences, professional development, enhanced employability, teaching methods, etc.
  - Increased capacities, attractiveness & internationalisation; improved quality of higher education

# Activities supported (I)

- Short-term higher education mobility for students, academic and administrative staff
- All levels: Bachelor, Master and PhD candidates
- Mobility in any subject or academic discipline
- Duration: 2-3 years projects
- Also supports traineeships for students and training for staff
- Study periods and traineeships of 2 – 12 months
- Staff mobility for teaching or training of 5 days – 2 months
- Blended mobility (physical mobility of 5 – 30 days + virtual component)

## Activities supported (II)

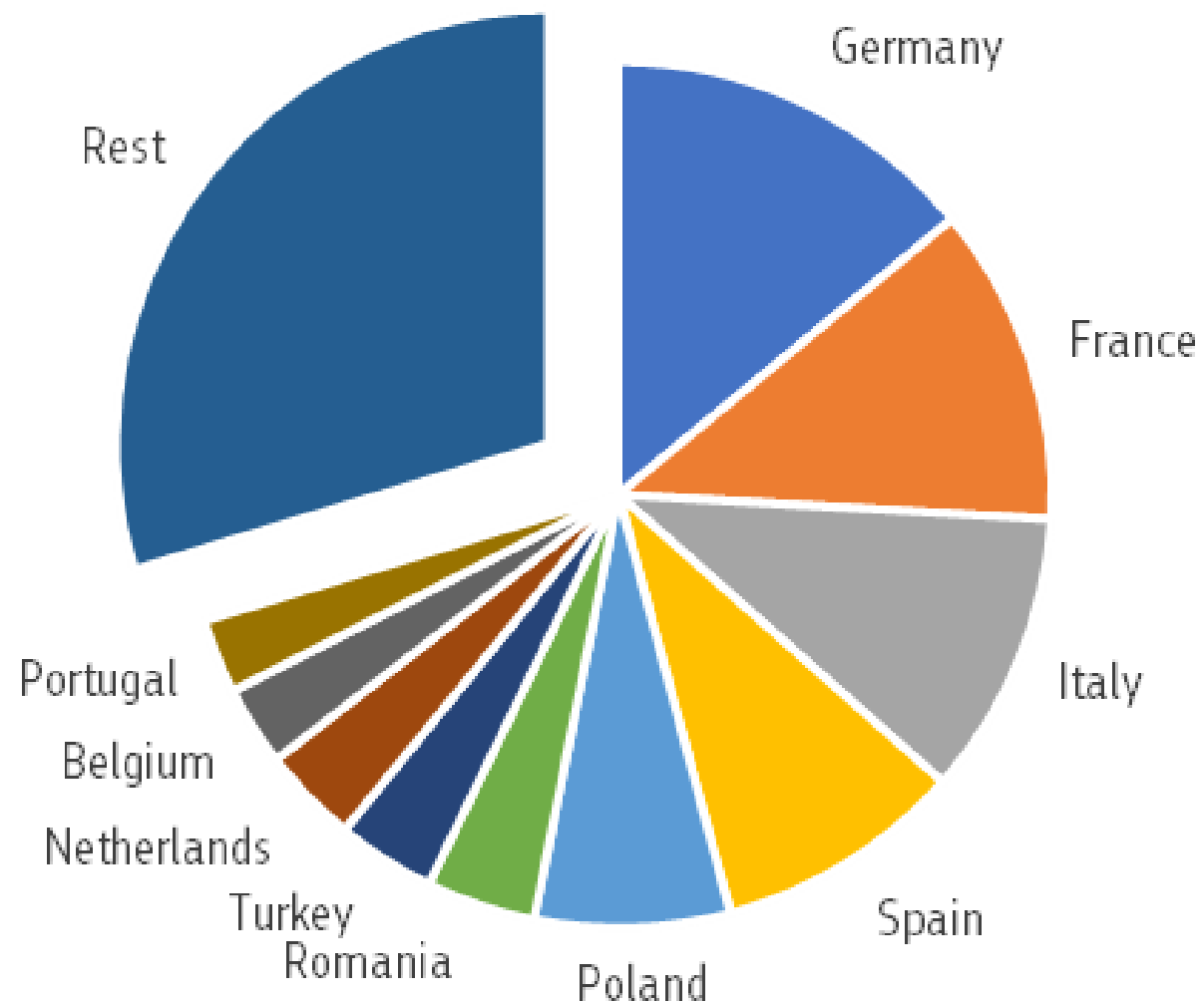
- All partners in an ICM project can **send and host students and staff** as described in their submitted project and provided that a relevant grant has been secured.
- For ICM projects which include a country from Asia or the Middle East, universities from this country can also contribute with national grants either to send or receive students and staff – these will be considered then as zero-grant participants under Erasmus+, but they are still covered by the administrative framework of the project (documentation, selection & recognition procedures, etc.)
- European partners may use a part of their **intra-European mobility budget (KA131)** to fund their outgoing students mobility under ICM.

# Who can apply and how?

- Higher Education Institutions (HEI) in EU27 and 6 associated countries
- The ICM application contains **the countries and partner universities** the European HEI intends to cooperate with, as well as its **cooperation plan in each region**
- This application is submitted by the European HEI to the **Erasmus+ National Agency** located in its country
- The selection of mobility projects is done by Erasmus+ National Agencies

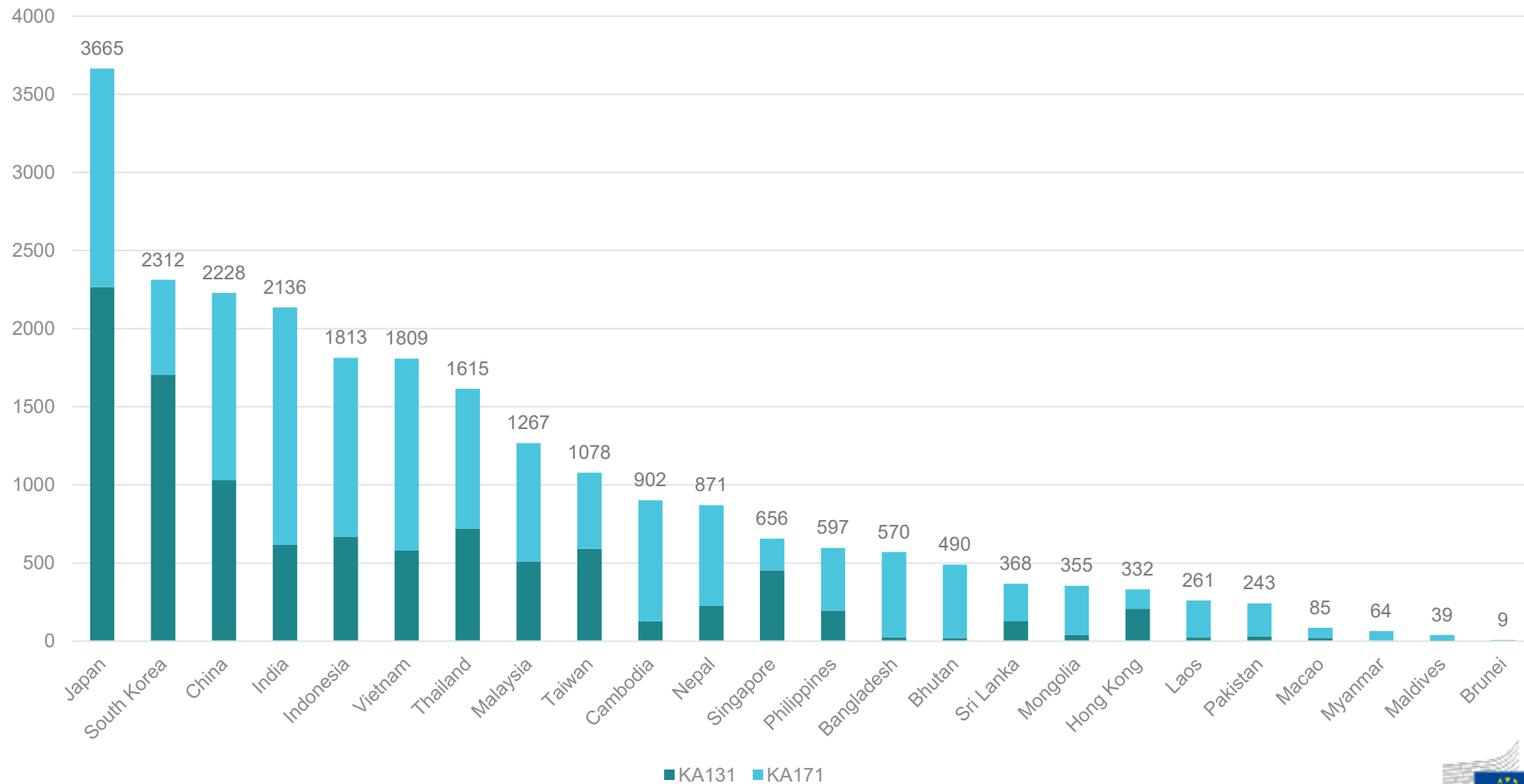


## 33 European countries have budget for ICM

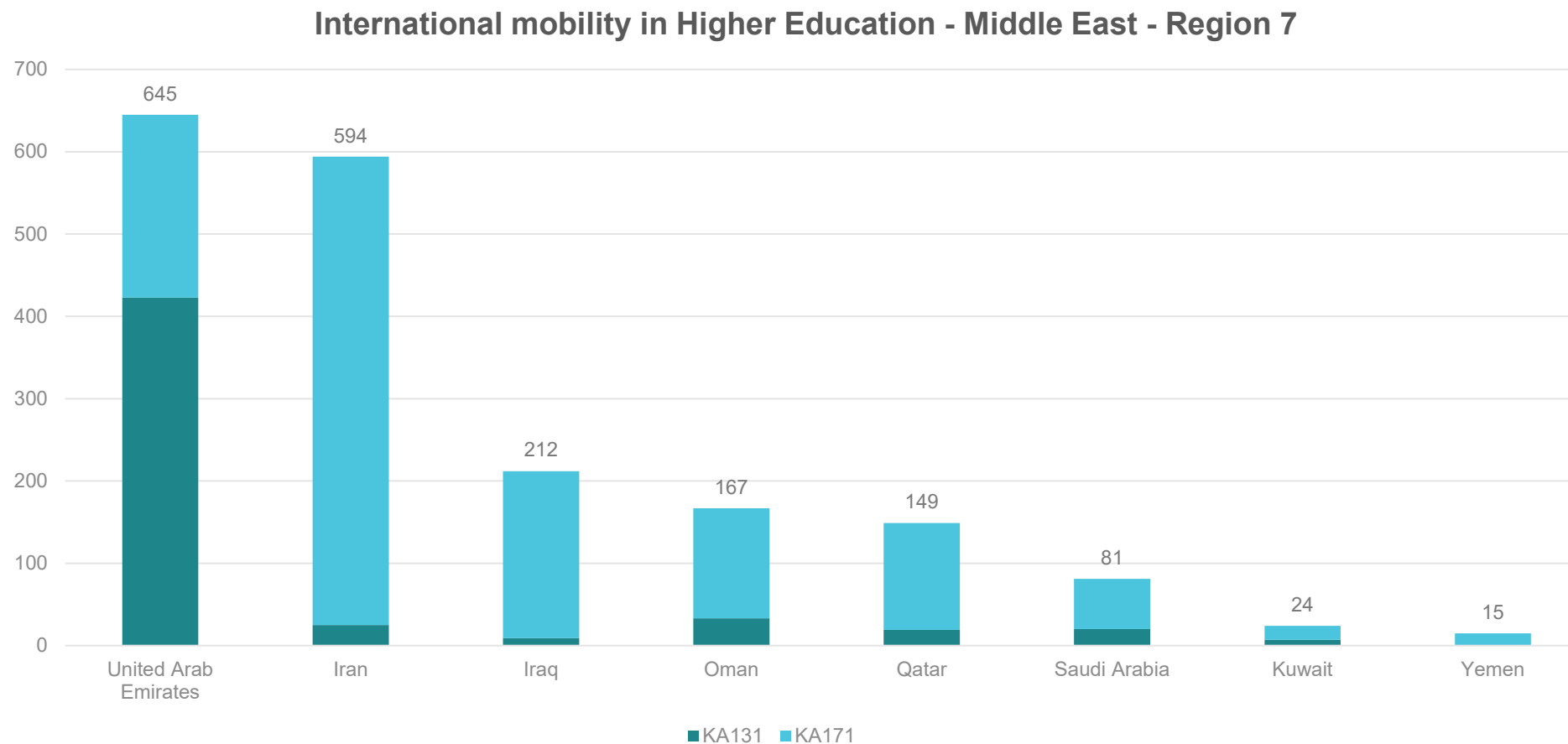


# Results 2021-2024 - Asia

International mobility in Higher Education - Asia - Region 5



# Results 2021-2024 – Middle East



# What should I be ready for?

- Show how ICM is relevant and strategic for your university...
- ...think how you will focus your student and staff mobility and the benefits it will bring your university
- Think about student-centredness
- Get an OID



# What is an OID?

- You need an Organisation ID (OID) to be a partner in an Erasmus+ project
- You can register your organisation online
- Your OID does not need to be validated by a National Agency to take part
- So – don't worry if your OID is still “pending validation”

# With an EU Login....

**EU Login**  
One account, many EU services

English (en) ▼

[Create an account](#) **Login**

## Create an account

[Help for external users](#)

First name

Last name

E-mail

Confirm e-mail

E-mail language  
English (en) ▼

☐ By checking this box, you acknowledge that you have read and understood the [privacy statement](#)

**Create an account** Cancel

.... you can get your OLD. Maybe you already have one!



webgate.ec.europa.eu/erasmus-esc/index/organisations/register-my-organisation

Advanced search

>

**Search results**  
3 Organisations found

Sort By ⬆ ✕ Close

Active filters: bahir ✕  
[Reset all](#)

Q  Search

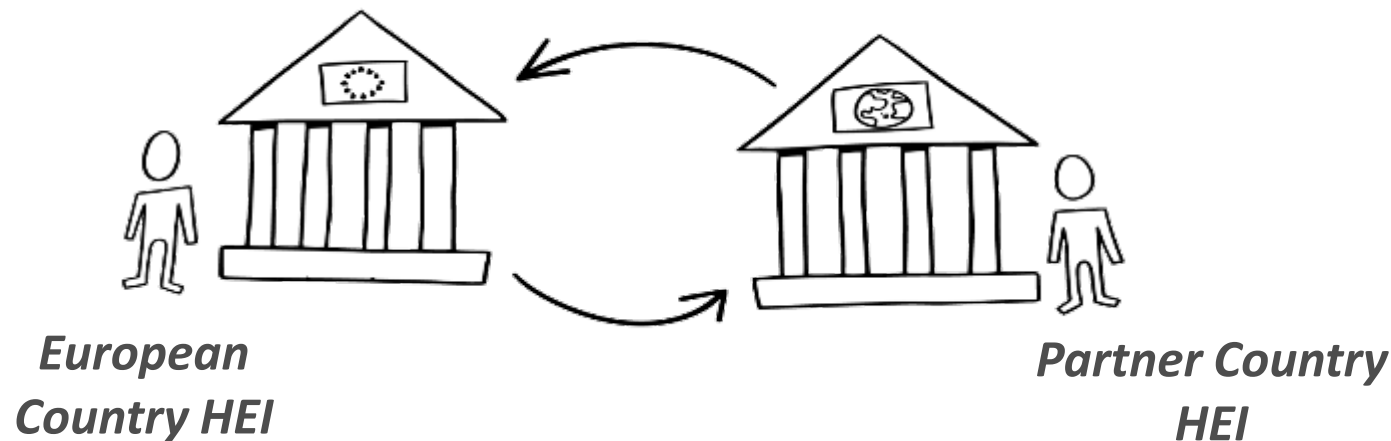
**BAHIR DAR UNIVERSITY**  
Country : **Ethiopia** - City : **BAHIR DAR** - Website : <http://www.bdu.edu.et>  
PIC : **940270956** - Organisation ID : **E10141161** - Registration number : **60/1999**  
NA certified

**Bahir Dar Polytechnic College**  
Business name : **Bahir Dar Polytechnic College** - Country : **Ethiopia** - City : **Bahir Dar**  
Organisation ID : **E10333057** - Registration number : **98/2012** - VAT number : **0026967891**  
Waiting For Na Certification

**Seddulbahir Spor Grubu**  
Business name : **Seddulbahir Spor Grubu** - Country : **Türkiye** - City : **Canakkale**  
PIC : **945433393** - Organisation ID : **E10041722** - Registration number : **10840331134**  
Waiting For Na Certification

# Steps after selection

- Upon successfully passing the established quality criteria, European universities are allocated **an ICM grant spread in different regional envelopes**
- Project duration: 24 to 36 months
- For every partnership with a secured budget, an **Inter-Institutional Agreement** is needed between the main applicant in Europe and every partner university in third countries before mobilities can start.



- **An Inter-Institutional agreement** links the European University and its partner institution in a non-associated country
- **A beneficiary grant agreement** links the European university and its E+ National Agency
- **A Participant Grant agreement** links the individual with the European university
- **A learning/mobility agreement** links the participant to both universities

#### **Inclusion concern**

- Top-up for students with fewer opportunities
- Inclusion support (i.e. Health issues) based on real costs



### **Organisational support**

EUR 500 / participant



### **Individual support**

EUR 800-900 / month for students and  
EUR 148-190 / day for staff

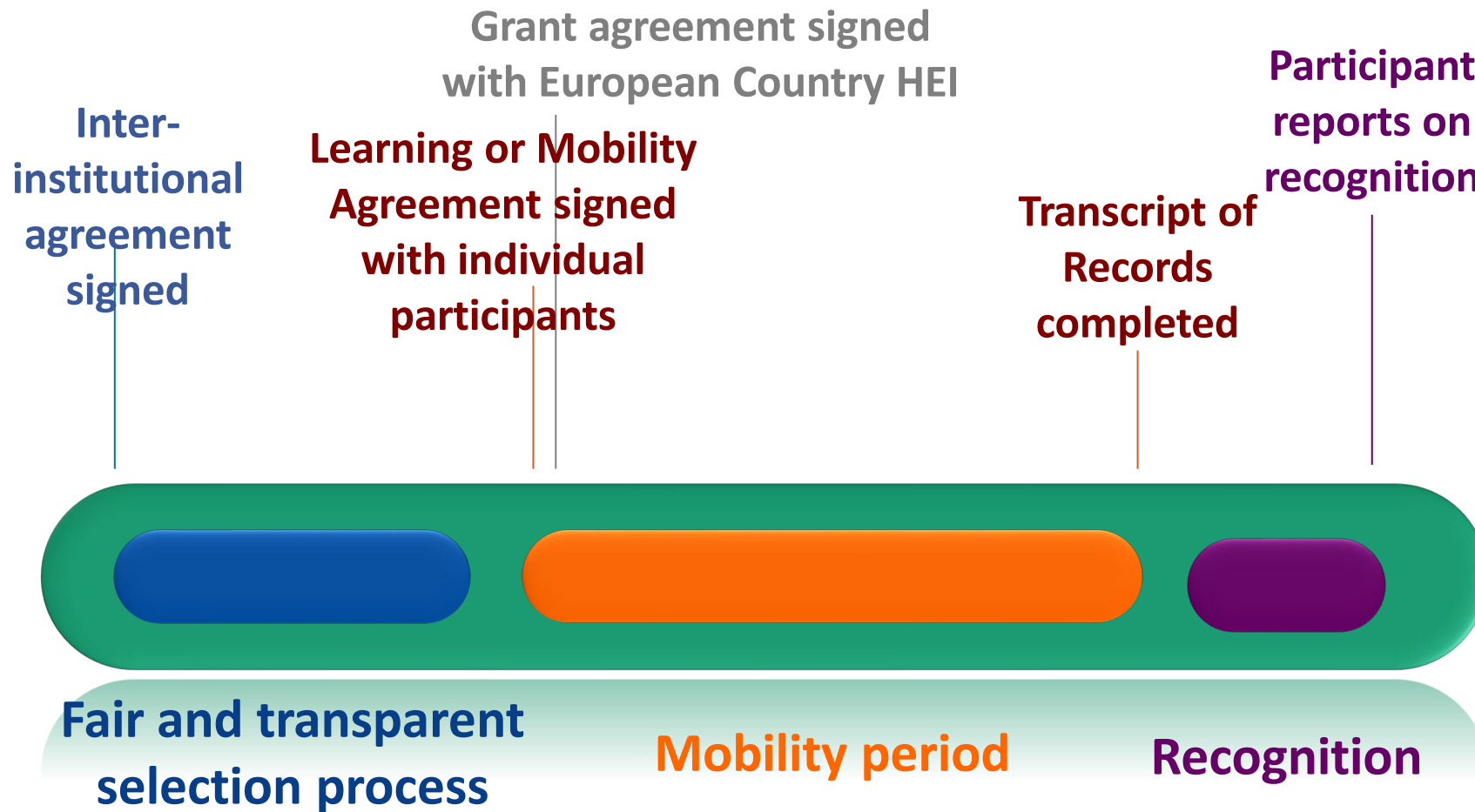
EUR 79/day up to the 14th day and EUR  
56/day from 15 to 30th day for blended  
mobility



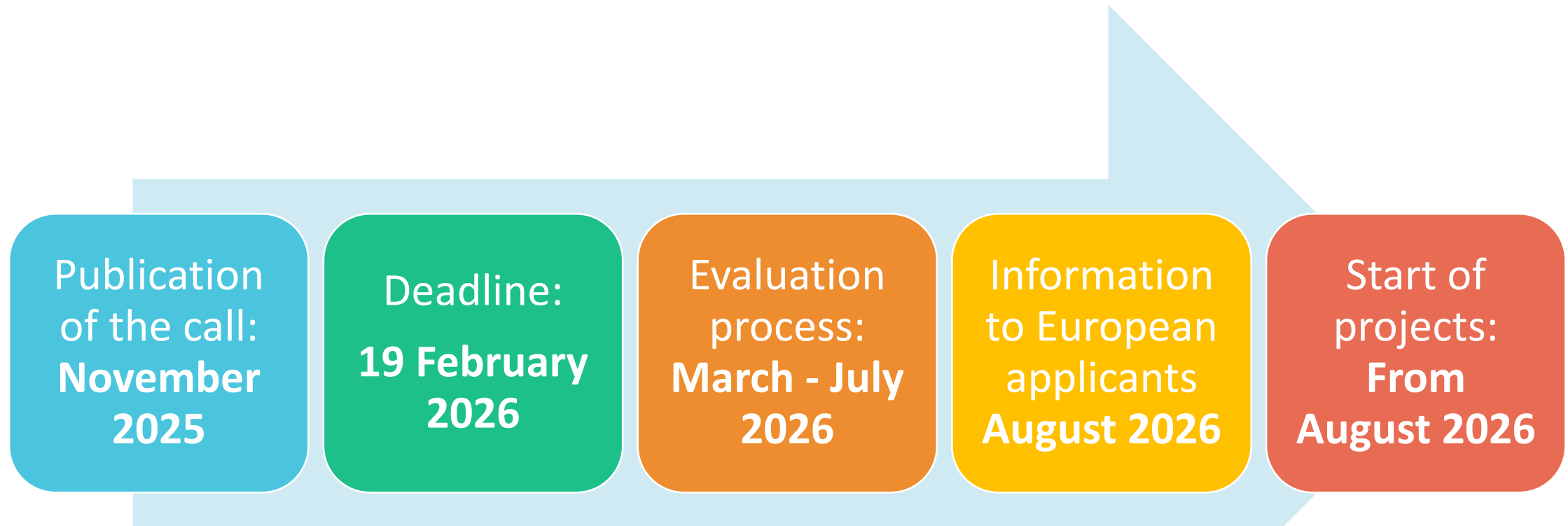
### **Contribution to travel costs**

EUR 1188 (4,000 – 7,999 km) or 1735 (8,000  
km or more)

# ICM project implementation



# Timeline



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# Jean Monnet Actions

**Alina Neacsu**

Project Adviser, European Education and Culture Executive Agency



# Erasmus+ Programme

Jean Monnet Actions (2021 – 2027)

Call for proposals 2026

Alina NEACSU

*European Education and Culture Executive Agency (EACEA)*

*Disclaimer: This document is provided for information purposes only and is subject to change.*



# Erasmus+ Programme (2021-2027)

- *Key Action 1*: Learning mobility for individuals
  - *Key Action 2*: Cooperation among organisations and institutions
  - *Key Action 3*: Support for Policy Development and Cooperation
- 
- **Jean Monnet Actions**

The background of the slide features a close-up, slightly blurred image of the European Union flag, showing the blue field with yellow stars.

## Jean Monnet Actions so far

- European Union Studies

There are **6,686 Jean Monnet projects** in the field of European studies and European integration

- International Projects

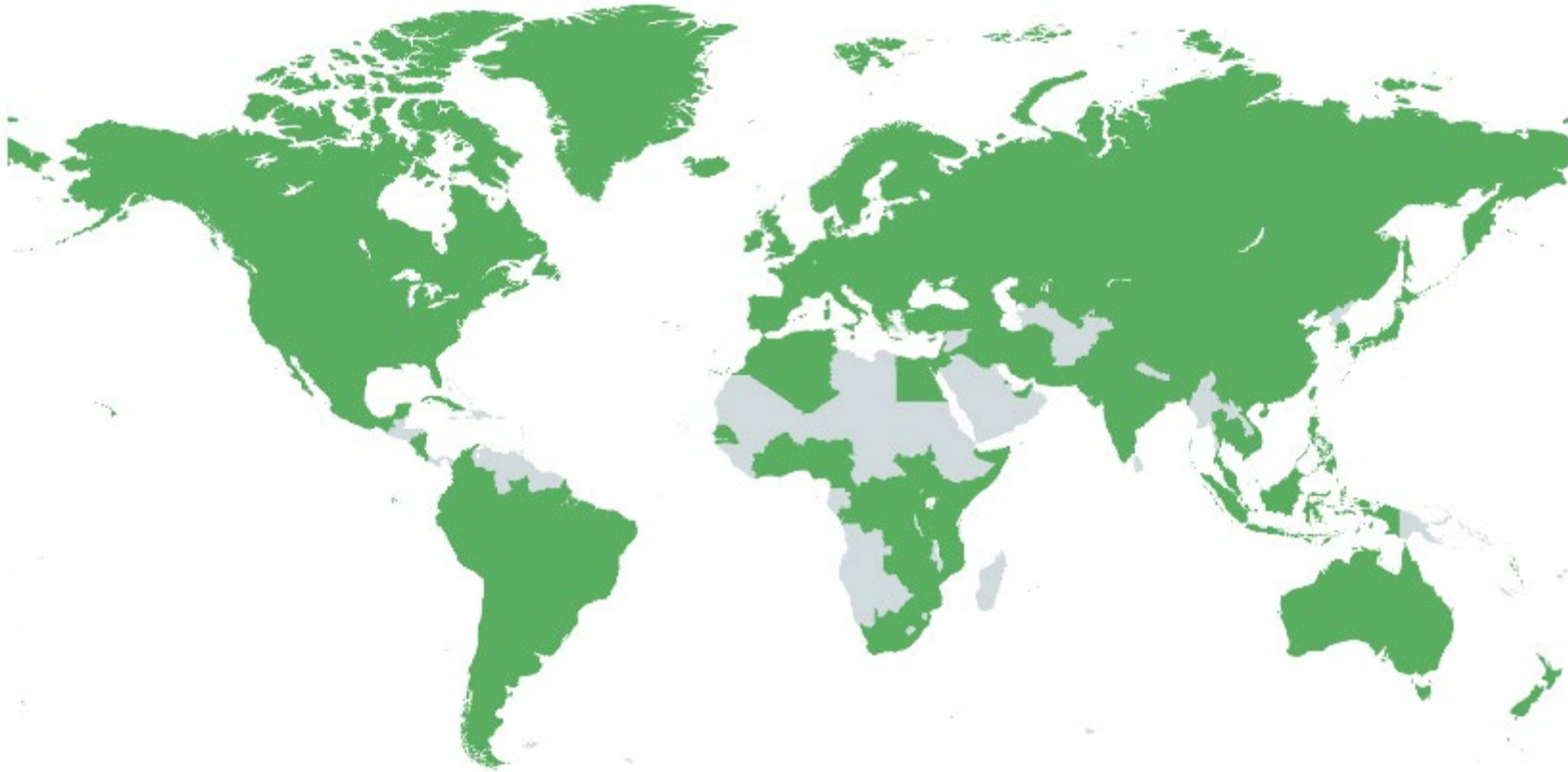
There are Jean Monnet Beneficiaries in **108 countries worldwide**, with **more than 2000 institutions** offering Jean Monnet courses

- University Teachers

There are approximately **9,000 university teachers who** contribute to Jean Monnet courses every year

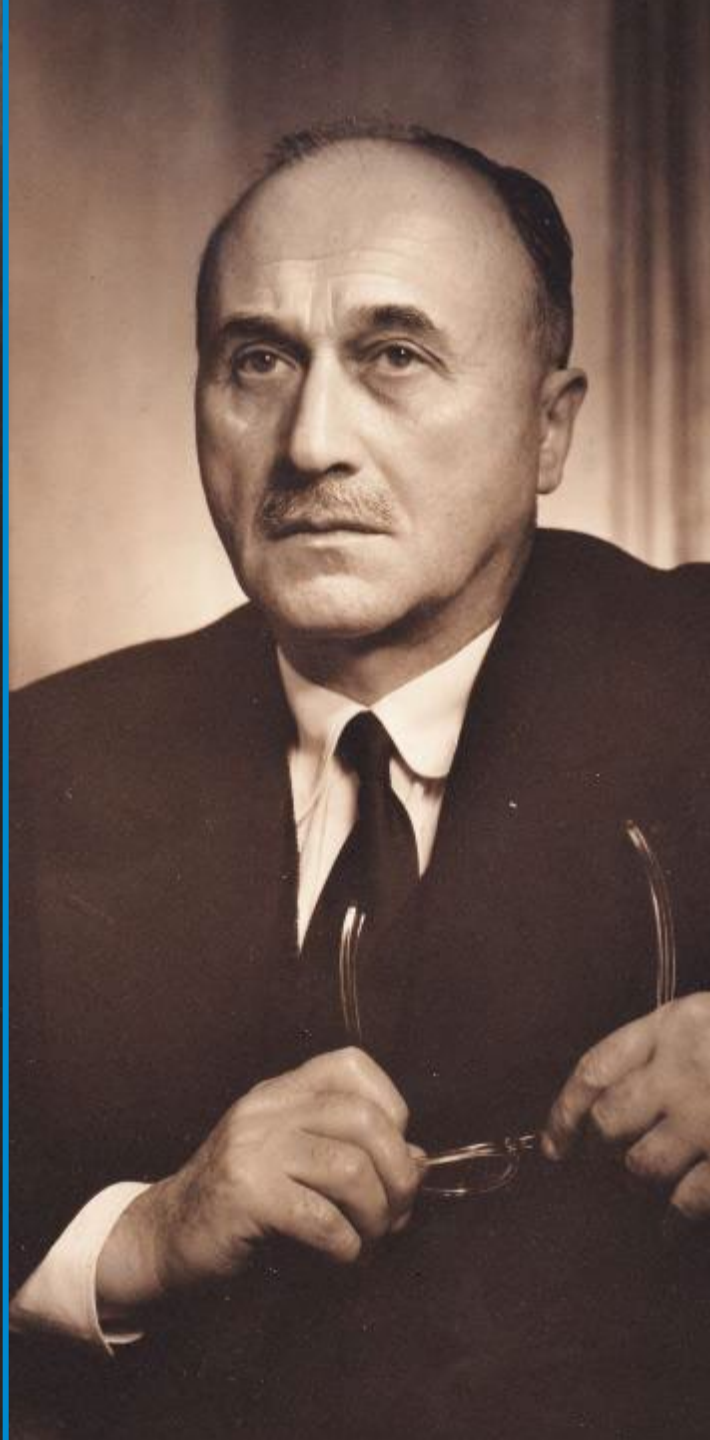


## Jean Monnet Actions: **a worldwide network** since 1989



- All countries highlighted in green have had at least 1 Jean Monnet action project since 1989.

# Who was Jean Monnet?



## Who was Jean Monnet?

- A French cognac trader who left school age 16 to travel the world, discovered the power of collective action, devoted his life to uniting people, and launched the European integration project.

***« We are not coalescing States, we are uniting People »***



## Why “Jean Monnet Actions”?

- Jean Monnet was the first « salesman of Europe ». He knew how to convince people of the need for European unity, using simple words which everyone could understand and which still resonate today. He was, fundamentally, a master European educator.

***«A time comes when the best we can do is to teach what we think to be right »***



# Jean Monnet Actions



# European Union studies in Jean Monnet actions

1. Jean Monnet actions in the **field of higher education**
2. Jean Monnet **policy debate** (higher education and other fields of education)



## Scope of Jean Monnet actions: European Integration Matters

European Union studies refer to **the study of Europe in teaching, learning and research about the European Union**, its entirety, its history, aims structures, functions and/or its policies.

# Scope of Jean Monnet actions

- **EU Dimension Focus**

Jean Monnet activities should **promote active European citizenship and the founding values of the European Union** of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities (Article 2 of the Treaty on European Union).

- **EU Policy Focus**

Jean Monnet actions should **contribute to spreading knowledge about how these policies can benefit the daily lives of citizens in the EU and/or abroad**, and/or how these can influence the policymaking system, in similar fields, either at the Member State level or abroad at a national, regional or global level. A link should be displayed between the subject of the proposal and the relevant EU policy or topic(s).

- **Public Diplomacy Focus**

Jean Monnet actions also strive to **function as a vector of public diplomacy towards third countries**. They should promote EU values and enhance the visibility of what the European Union stands for and what it intends to achieve.





# 1. Jean Monnet actions in the field of higher education - Aims

- **Promoting excellence** in teaching and research in EU studies worldwide
- **Generating knowledge and insights;** supporting EU policy-making, while strengthening the role of the EU within Europe and the world
- **Reaching new people;** going beyond academia and specialised audiences, bringing EU knowledge closer to society in the process
- **Fostering dialogue** between academia and society, policymakers, civil servants, civil society, representatives of different levels of education, and the media
- **Functioning as a vector for public diplomacy** towards partner/third countries, promoting EU values while enhancing the visibility of its goals and achievements

# Who can apply?

## Higher Education Institutions

**Any higher education institution in the world can apply.** The exceptions are Higher Education Institutions from Belarus and the Russian Federation, which cannot apply.

# 1. Jean Monnet actions in the field of Higher Education

Type of Action	Eligibility	Years (Duration)	Max. EU Grant (%)	Cost Type	Additional Information
<b>Module</b>	One higher education institution worldwide	3	<b>35,000</b>	Fixed Lump Sum type I	<ul style="list-style-type: none"> <li>Minimum 40 teaching hours per academic year at applicant higher education institution.</li> <li>Direct contact hours (no individual tutorials)</li> </ul>
<b>Chair</b>	One higher education institution worldwide	3	<b>60,000</b>	Fixed Lump Sum type I	<ul style="list-style-type: none"> <li>Permanent staff members at applicant institution</li> <li>Teaching a min. 90 hours per academic year</li> <li>Direct contact hours (no individual tutorials)</li> <li>Additional hours and support of other staff possible</li> </ul>
<b>Centre of Excellence</b>	One higher education institution worldwide	3	<b>100,000 (80%)</b>	Customised Lump Sum type II	<ul style="list-style-type: none"> <li>Only one at any given time per higher education institution</li> <li>Should seek to become structured centres, providing EU specific high-level knowledge</li> </ul>



## 2. Jean Monnet Policy Debate

**Large thematic networks in Higher Education in order to collect, share and discuss among the partners** research findings, content of courses and experiences, products (studies, articles, etc.). The coordinator of the network selects the most innovative and interesting results to be provided to the Commission.

- A) Network on internal policy **“A resilient Single Market to boost EU competitiveness”**
- B) Network on external policy issues on the following thematic: **“EU-India”**



## B) Network on external policy: 'EU-India'

- **Eligibility**

- A HEI established in the EU Member States and third country associated with the Erasmus+ Programme **or**
- A HEI in a third country not associated to the Programme targeted by this action: **India** (Region 5)

- **Composition**

Proposals must be submitted by a consortium of **at least 12 applicants** (beneficiaries, not affiliated entities) which complies with the following conditions:

- **minimum 6 entities from India (region 5);**
- **The coordinator must be established in an EU Member States or a third country associated with the Erasmus+ Programme.**

Only beneficiaries (not affiliated entities) count for the consortium composition.



**Maximum EU Contribution:**

**1,200,000 EUR**

# Award Criteria

Although there are **slight differences between Jean Monnet actions**, to be considered for funding proposals **must score at least 70/100 points in total and 15/25 points in each award criterion**. There are four award criteria and **each is worth a maximum of 25 points**.

**Relevance of the project**

**Quality of the project design  
and implementation**

**Quality of partnership and  
cooperation arrangements**

**Impact**

# Find the call for proposals

- 1) Where: [Funding & Tenders Portal](#)
- 2) Use Filter - Quick search: Jean Monnet and “Open for submission”
- 3) Choose the Topic
  - [Jean Monnet Actions in the field of Higher Education: Modules](#)
  - [Jean Monnet Actions in the field of Higher Education: Chairs](#)
  - [Jean Monnet Actions in the field of Higher Education: Centers of Excellence](#)

# Start submission

To apply for JMA, your HEI must have a 9-digit **PIC (Participant Identification Code)**

- If you know the PIC of your HEI
  - enter it directly
- If you do not know the PIC of your HEI
  - try finding it using the Search button
- If your HEI is not yet registered
  - apply for the PIC: [Participant Register](#) in the [Funding & Tenders Portal](#)

# Complete your application (1)

With your PIC, you can start the application and create your proposal

## What shall you complete?

- **Administrative Forms (Part A) & Part C (KPI)** – information to be encoded directly in the on-line forms
- **Proposal (Part B) and the Annex** (Budget Calculator / Detailed budget) to be uploaded


# Complete your application (2)

Call: ERASMUS-JMO-2025-HEI-TCH-RSCH

Topic: ERASMUS-JMO-2025-MODULE

Type of action: ERASMUS-LS

Type of MGA: ERASMUS-AG-LS

 Topic and type of action can only be changed by creating a new proposal.

## Proposal data

Acronym: TESTMarta

Draft ID: SEP-211118616

## Download Part B templates




Download part B templates

## Support & Helpdesk

 Online Manual

 IT How To


 IT Helpdesk

 FAQ

Service Desk:



EC-FUNDING-TENDER-SERVICE-DESK@ec.europa.eu

 Your proposal contains changes that have not yet been submitted.

## Administrative forms (Part A)

Edit forms


Edit Part C (KPI)

View history

Print preview



## Part B and Annexes

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments. 

Part B of proposal \*



Upload



Calculator \*



Upload



CVs



Upload



List of previous projects



Upload



Other annexes



Upload



< BACK TO PARTICIPANTS LIST

VALIDATE

SUBMIT

# Budget Calculator for Chairs and Modules

Please, select:

The topic you are applying for:

Modules

The country of the applicant of the proposal:

Bulgaria (BG)


If your country is not listed, please, select OTHER COUNTRIES.


**The form is not valid: the total of each column must be minimum 40 hours.**

**JMO Modules Teaching Hours**

The lump sum is calculated based on the total number of teaching hours.

A Jean Monnet Modules must include a minimum of 40 teaching hours per academic year.

 Name of the Module leader / academic coordinator	Hours Year 1	Hours Year 2	Hours Year 3	TOTAL HOURS
Give a name here				0

 Name of the Professor	Hours Year 1	Hours Year 2	Hours Year 3	TOTAL HOURS
Prof 1				0
Prof 2				0
Prof 3				0
Prof 4				0
Prof 5				0
Prof 6				0
Prof 7				0
Prof 8				0
Prof 9				0
Prof 10				0
Prof 11				0
Prof 12				0
Prof 13				0
Prof 14				0
Prof 15				0
Total	0	0	0	0

Lump sum amount:

Please, fill in first the table.

- €

# Fixed lump sum for Chairs and Modules

The predefined lump sum amount is based on the number of teaching hours over 3 years in the programme guide [programme-guide-2026\\_en.pdf](#)

## 2) Jean Monnet Chair for third countries not associated to the Programme:

Country/ teaching hours over the 3 years period (min 90h/year)	Chile, Saint Kitts and Nevis, Mexico, Libya, Antigua and Barbuda, Barbados, Other countries	Bahrain, Trinidad and Tobago	Saudi Arabia, Seychelles, Equatorial Guinea, Oman, Israel	Republic of Korea, New Zealand	Japan, United Kingdom	Australia, Brunei, Canada, Hong Kong, Kuwait, Qatar, Singapore, Switzerland, United Arab Emirates, United States of America
270-300	25 000 EUR	29 000 EUR	37 000 EUR	44 000 EUR	51 000 EUR	55 500 EUR
301-330	27 500 EUR	32 500 EUR	40 500 EUR	48 500 EUR	55 000 EUR	60 000 EUR
331-360	30 000 EUR	36 000 EUR	44 000 EUR	53 000 EUR	59 000 EUR	60 000 EUR
361-390	32 500 EUR	39 500 EUR	47,500 EUR	57 500 EUR	60 000 EUR	60 000 EUR
391-420	35 000 EUR	41 000 EUR	51 000 EUR	60 000 EUR	60 000 EUR	60 000 EUR



# Detailed budget table for Centre of Excellence and Networks

DETAILED		BE 001			BE 001	PROJECT	
CONSOLIDATION		UNITS	COST PER UNIT	BENEFICIARY TOTAL COSTS			
					BE+AE TOTAL COSTS	BE+AE TOTAL COSTS	
Total WORK PACKAGES:				-	-	-	
WP 001	A. DIRECT PERSONNEL COSTS			-	-	-	
	A1. Employees (or equivalent) person months			-	-	-	
	Type 1	-	-	-	-	-	
	Type 2	-	-	-	-	-	
	Type 3	-	-	-	-	-	
	Type 4	-	-	-	-	-	
	Other	-	-	-	-	-	
	A.2 Natural persons under direct contract	-	-	-	-	-	
	A.3 Seconded persons	-	-	-	-	-	
	A.4 SME Owners without salary	-	-	-	-	-	
	A.5 Volunteers	-	-	-	-	-	
	B. Subcontracting costs (please specify details under worksheet "Comments")	-	-	-	-	-	
	C. Purchase costs			-	-	-	
	C.1 Travel and subsistence per travel or day			-	-	-	
	Travel	-	-	-	-	-	
	Accommodation	-	-	-	-	-	
	Subsistence	-	-	-	-	-	
	C.2 Equipment (please refer to the Depreciation Cost sheet)	-	-	-	-	-	
	C.3 Other goods, works and services			-	-	-	
	Consumables	-	-	-	-	-	
	Services for Meetings, Seminars	-	-	-	-	-	
	Services for communication/promotion/dissemination	-	-	-	-	-	
	Website	-	-	-	-	-	
	Artistic Fees	-	-	-	-	-	
	Other (please specify details under worksheet "Comments")	-	-	-	-	-	
	D. Other cost categories			-	-	-	
	D.1 Financial support to third parties	-	-	-	-	-	
	TOTAL DIRECT COSTS INCLUDING SUBCONTRACTING (A+B+C+D)				-	-	-
E. Indirect costs 7%							
Instructions		Beneficiaries List	Work Packages List	BE 001	Estim costs of the project	Proposal Budget	
						BE WP Overview	

# Jean Monnet Action 2025 Selection Results



Total budget Available

**23,85 mio EUR**



Total applications received

**2342**



Total applications selected

**372**

108

## 1. Actions in the field of higher education

Modules selected: **137**

Chairs selected: **56**

Centres of Excellence selected: **51**

## 2. Actions in other fields of education & training

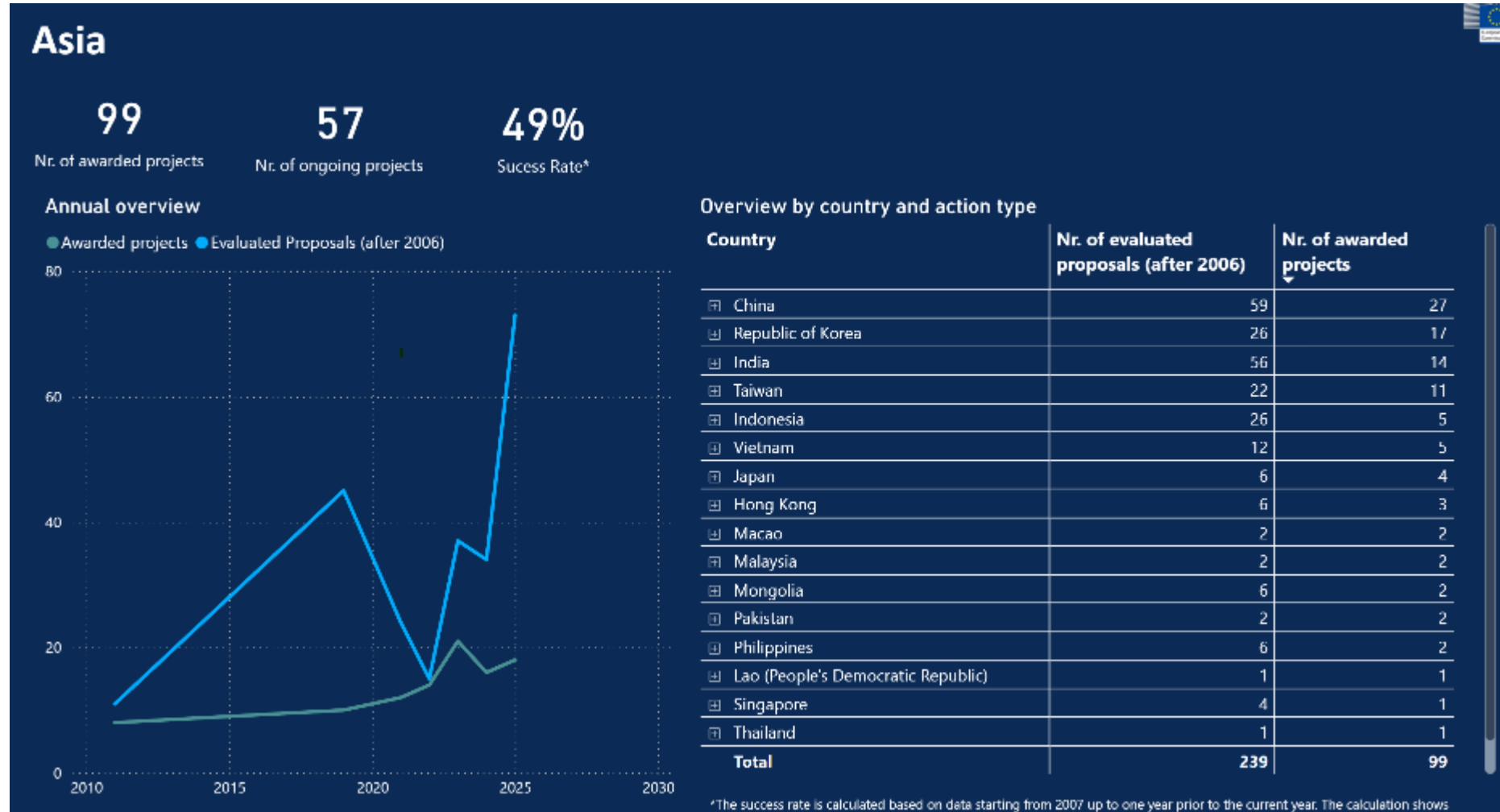
Teacher training: **14**

EU Learning Initiative: **106**

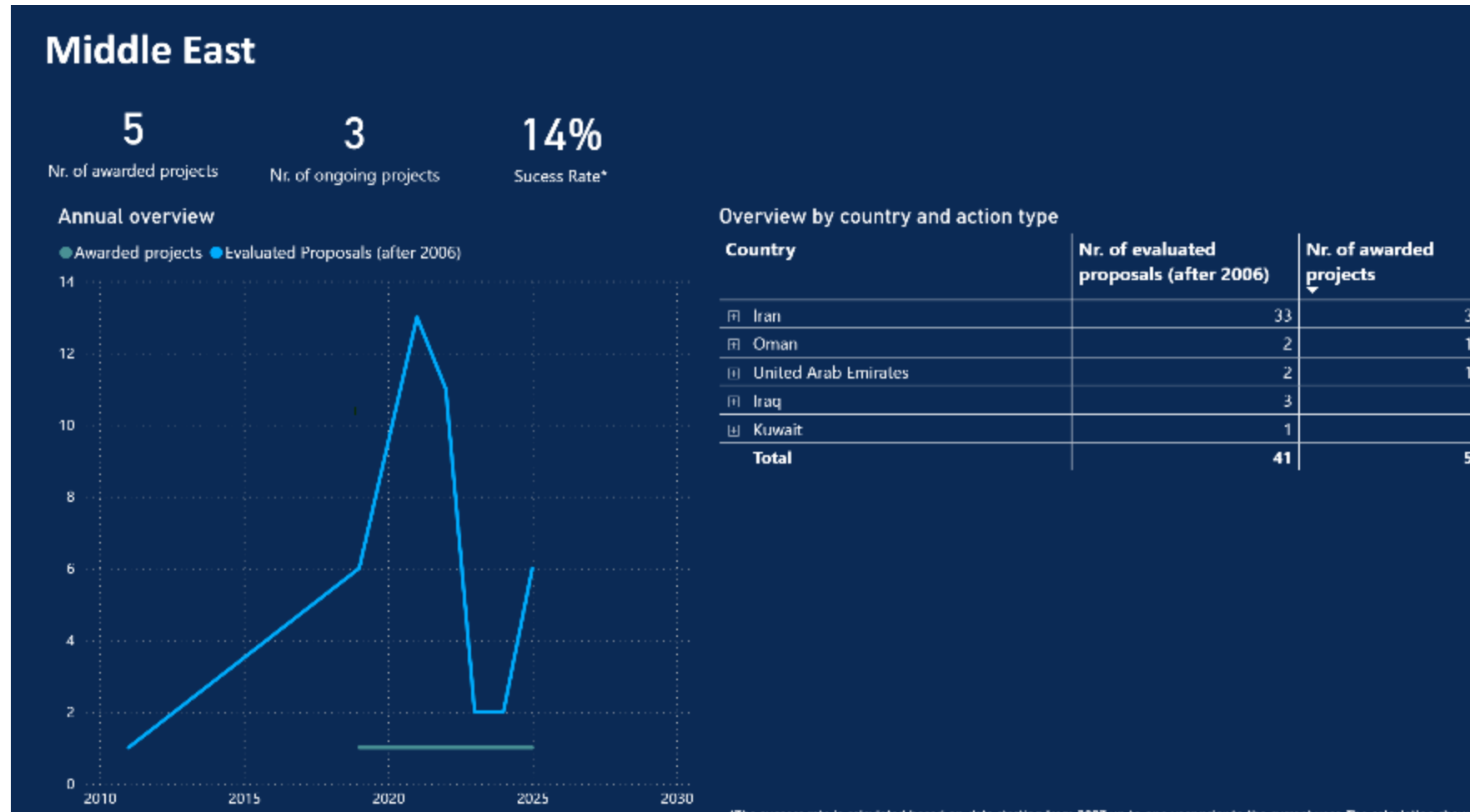
## 3. Jean Monnet Policy Debate

Networks **8**

# Proposals received and awarded from Asia since 2021



# Proposal received and awarded from Middle East



# Indicative Roadmap – Calls 2026

STEPS	DATES
Publication of the call 2026	27 November 2025
Deadline for submission of applications	<b>3 February 2026</b> at 17.00 (CET)
Evaluation period	March – June 2026
Notification of results to applicants	Max. 6 months after submission deadline
Preparation of Grant Agreement/Decision	Max. 9 months after submission deadline



# Jean Monnet Actions Budget 2026

€ Total Budget available\*: **27 663 570 EUR**

• **Teaching activities:** **15 663 570 EUR**

(Modules, Chairs, Centres of Excellence)

• **Policy Debate:** **1 200 000 EUR**

(Networks for Higher Education Institutions)\*\*

*\*budget includes the other actions which are not open to the third countries not associated to ERASMUS+*

*\*\*priority on India in call 2026*

# Tips for Applications

- **Be coherent!**

Avoid contradictions and “cut and paste” style applications

- **Be concrete!**

Use examples, justify your claims, provide evidence.

- **Remain focused!**

Concentrate exclusively on what is asked of you.

- **Be explicit!**

Take nothing for granted and don't assume that experts have prior knowledge in your area. Avoid abbreviations or explain them.

- **Be realistic!**

The application is the basis of your project to be; it is also the cornerstone of the commitment you will sign.

- **Double-check your proposal!**

Make sure you have followed all instructions and the proposal meets all mandatory requirements.

- **Be clear!**

Read the questions carefully, provide information in the correct order as indicated in the form.

- **Keep it simple!**

Use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused.





# Useful Links

- **Erasmus+ Programme: Jean Monnet Actions overview**

Link: <https://erasmus-plus.ec.europa.eu/opportunities/opportunities-for-organisations/jean-monnet-actions>

- Jean Monnet Actions: 2026 call documents and application forms are on the **EU Funding and Tender Opportunity portal**

Link: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **Erasmus+ platform for dissemination of project results**

Link: <http://ec.europa.eu/programmes/erasmus-plus/projects/>

- **Jean Monnet Activities Database research tool**

Link: [https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database\\_en](https://www.eacea.ec.europa.eu/grants/2021-2027/erasmus/jean-monnet-activities-database_en)

- **EACEA Jean Monnet team functional mailbox**

Link: [EACEA-AJM@ec.europa.eu](mailto:EACEA-AJM@ec.europa.eu)





# Thank you for your interest!



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# Erasmus+ Regional Information Session for the Middle East and Asia

04/12/2025

# Capacity Building for Higher Education

Giordana Bruno

Project Adviser, European Education and Culture Executive Agency



# *Erasmus+* Capacity Building in Higher Education (CBHE)

*Call for proposals 2026*

*European Education and Culture  
Executive Agency*



### Capacity Building in Higher Education

- To bring **positive and long-lasting effects** on participating **organisations** and **policy systems**

→ **Part B of the Erasmus+ Programme Guide** & the EU Funding & Tenders Portal (FTOP): <https://erasmus-plus.ec.europa.eu/erasmus-programme-guide>



# Purpose & context

- Support the **relevance, quality, modernisation** and **responsiveness** of **Higher Education** institutions and systems
- In line with the **Sustainable Development Goals (SDGs)**, the **Paris Agreement**, **Global Gateway (GG)** investment packages and the **Pact for Mediterranean** in its target countries

## Format & Purpose

- **International cooperation projects**
- Focus on the **needs of the third countries** not associated to the Erasmus+ Programme



## Priorities

- **EU Erasmus+ Programme overarching priorities**
- **Erasmus+ GG related priorities**
- **Pact for the Mediterranean priority**

Multilateral partnerships between **organisations active in the field of higher education**

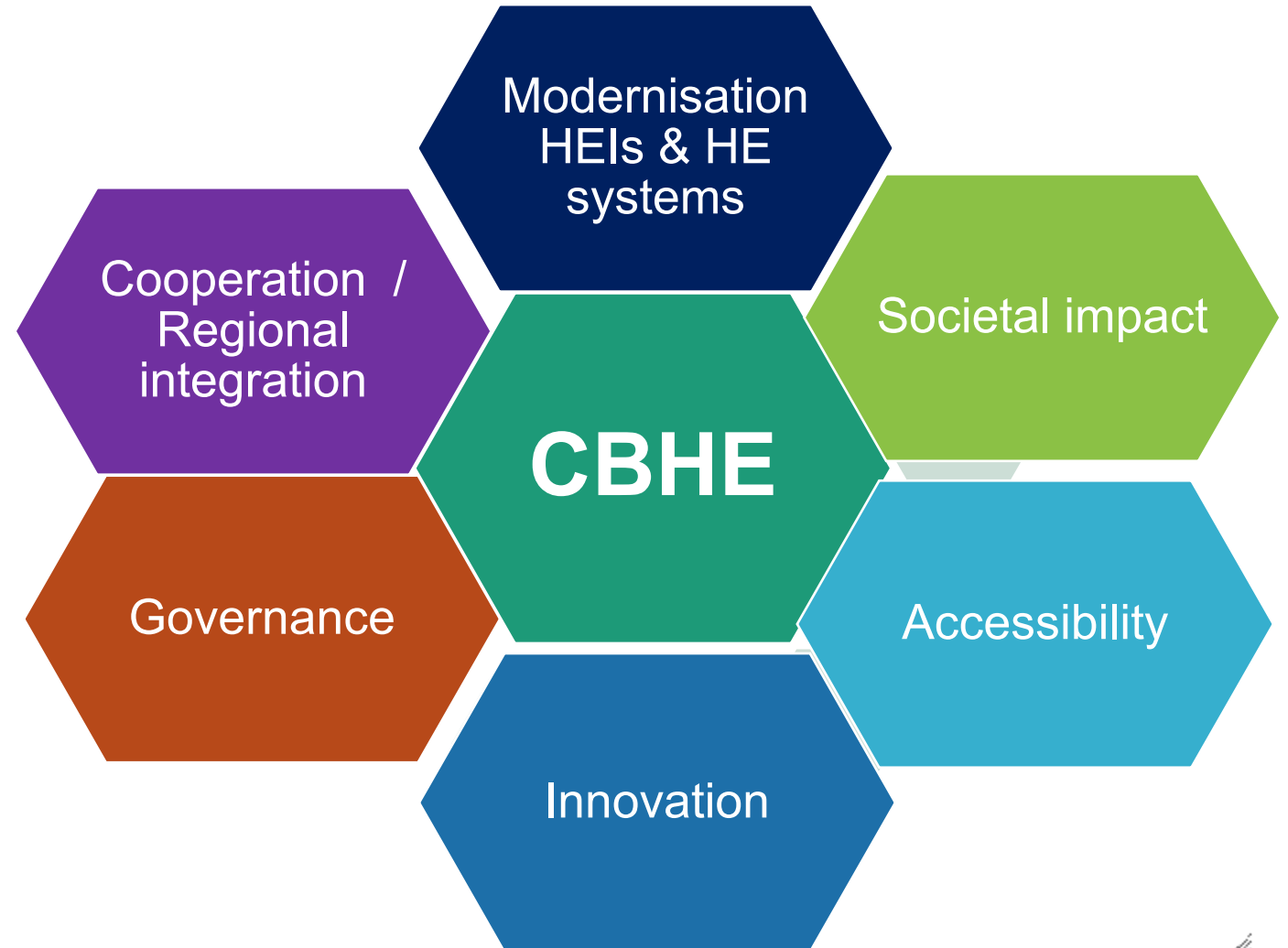
\* Please consult the call conditions defined in the Programme Guide







# Objectives





# Eligible Regions & countries (Least Developed Countries)

<b>Western Balkans (Region 1)</b>	Albania, Bosnia and Herzegovina, Kosovo*, Montenegro
<b>Neighbourhood East (Region 2)</b>	Armenia, Azerbaijan, Georgia*, Moldova, Ukraine
<b>South-Mediterranean countries (Region 3)</b>	Algeria, Egypt, Israel*, Jordan, Lebanon, Libya, Morocco, Palestine*, Syria, Tunisia
<b>Asia (Region 5a)</b>	<u>Bangladesh</u> , Bhutan, <u>Cambodia</u> , China, DPR Korea, India, Indonesia, <u>Laos</u> , Malaysia, Maldives, Mongolia, <u>Myanmar</u> , <u>Nepal</u> , Pakistan, Philippines, Sri Lanka, Thailand, Vietnam
<b>Central Asia (Region 6)</b>	<u>Afghanistan</u> , Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
<b>Middle East (Region 7a)</b>	Iran, Iraq, <u>Yemen</u>
<b>Pacific (Region 8a)</b>	Cook Islands, Fiji, <u>Kiribati</u> , Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, <u>Solomon Islands</u> , <u>Timor-Leste</u> , Tonga, <u>Tuvalu</u> , Vanuatu
<b>Sub-Saharan Africa (Region 9)</b>	<u>Angola</u> , <u>Benin</u> , Botswana, <u>Burkina Faso</u> , <u>Burundi</u> , Cameroon, Cabo Verde, <u>Central African Republic</u> , <u>Chad</u> , <u>Comoros</u> , Congo, <u>Congo - Democratic Republic of the</u> , Côte d'Ivoire, <u>Djibouti</u> , Equatorial Guinea, <u>Eritrea</u> , Eswatini, <u>Ethiopia</u> , Gabon, <u>Gambia</u> , Ghana, <u>Guinea</u> , <u>Guinea-Bissau</u> , Kenya, <u>Lesotho</u> , <u>Liberia</u> , <u>Madagascar</u> , <u>Malawi</u> , <u>Mali</u> , <u>Mauritania</u> , Mauritius, <u>Mozambique</u> , Namibia, <u>Niger</u> , Nigeria, <u>Rwanda</u> , <u>Sao Tome and Principe</u> , <u>Senegal</u> , Seychelles, <u>Sierra Leone</u> , <u>Somalia</u> , South Africa, <u>South Sudan</u> , <u>Sudan</u> , <u>Tanzania</u> , <u>Togo</u> , <u>Uganda</u> , <u>Zambia</u> , Zimbabwe
<b>Latin America (Region 10)</b>	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay and Venezuela
<b>Caribbean (Region 11)</b>	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, <u>Haiti</u> , Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago

\* As defined in the Programme Guide



# CBHE | Strands



## Strand 1: Fostering access to cooperation in Higher Education

- Duration (months): 24 or 36
- Funding:  
EUR 200.000 to  
EUR 400.000



## Strand 2: Partnerships for transformation in Higher Education

- Duration (months): 24 or 36
- Funding:  
EUR 400.000 to  
EUR 800.000



## Strand 3: Structural reform projects

- Duration (months): 36 or 48
- Funding:  
EUR 600.000 to  
EUR 1.000.000
- Involvement of the national competent authority (e.g. ministry) responsible for higher education
- **New:** EU-Moldova Master's programme in European Affairs (up to EUR 2.000.000)



# Strand 1 - Fostering access to cooperation in higher education

Target groups

HEIs from least developed countries  
HEIs located in remote regions  
Newcomers or less experienced  
Individuals with fewer opportunities

*Enhance management or administrative capacities*

Reforming and modernising university governance

International Relation Offices

Quality Assurance

Capacity (mobility, evaluation, planning, etc.)

*Ensure high quality and relevant education*

modules or **study programmes**, technical or professional orientations of programmes

developing capacities **for postgraduate students and academic staff** as well as promoting postgraduate students and/or staff mobility


implementing **training courses for HEI staff**

Increasing the **accessibility** of individuals with fewer opportunities



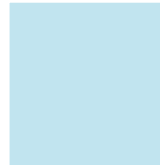




# Strand 2 - Partnerships for transformation in higher education



 **Target groups**

- HEIs
- Local actors with a link to industry and business sectors
- Individuals: students, staff, learners in general
- Bodies responsible for HE at local and national level

## *Innovation in higher education*

-  Design of innovative curricula
-  Innovative learning and teaching methods
-  Active engagement with the business world and with research

## *Promoting reforms of HEIs*

-  Introduction of Bologna type reforms at institutional level
-  Reform of governance and management systems and structures at institutional level







## Strand 3 - Structural reform projects



Target groups

HEIs

**National Ministry  
for higher  
education (HE)**

Research institutions

Other relevant  
authorities and  
stakeholders

Mutual learning  
between public  
authorities of the  
countries  
involved

Promote  
inclusive Higher  
Education  
systems

Increase  
capacities of  
bodies in charge  
of Higher  
Education

Identify  
synergies with  
ongoing EU  
initiatives

Foster national  
ownership

Efficient and  
effective policy  
making

Foster common  
regional  
strategies in  
Higher  
Education

Introduction of  
funding  
mechanisms



# Three types of CBHE projects

National projects	Multi-country regional projects	Multi-country cross-regional projects
Involving HEIs from only <b><u>one</u></b> eligible <b><u>third country</u></b> not associated to the Erasmus+ Programme	Involving HEIs from <b><u>several</u></b> eligible third countries not associated to the Erasmus+ Programme from <b><u>one eligible Region</u></b>	Involving HEIs from <b><u>several</u></b> eligible third countries not associated to the Erasmus+ Programme belonging to <b><u>more than one eligible Region</u></b>
open only for Regions 2, 3, 5a, 6, 7a, 8a, 9	open for all eligible Regions	open for all eligible Regions

\* Please consult the call conditions defined in the Programme Guide



# 2026 CBHE indicative available budget (€) and n° of projects

Regions	Indicative 2026 CBHE budget	Strand 1	Indicative n° of projects	Strand 2	Indicative n° of projects	Strand 3	Indicative n° of projects
Region-1 Western Balkans	10.252.800	3.075.840	7	4.613.760	5	2.563.200	2
Region-2 Neighbourhood East	13.963.523	3.598.272	8	8.116.331	10	2.248.920	2
EU-Moldova Master's programme	2.000.000					2.000.000	1
Region-3 South-Mediterranean countries	12.600.472	4.239.411	10	7.183.447	8	1.177.614	1
Region-5a Asia	19.620.000	1.913.857	4	11.053.521	13	6.652.622	6
Region-6 Central Asia	5.850.012	563.335	1	3.120.006	3	2.166.671	2
Region-7a Middle East	849.755	-	-	849.755	1	-	-
Region-8a Pacific	450.663	450.663	1	-	-	-	-
Region-9 Sub-Saharan Africa	25.200.000	5.621.132	14	11.126.038	13	8.452.830	8
Region-10 Latin America	10.511.508	1.561.183	3	5.255.754	6	3.694.571	3
Region-11 Caribbean	706.657	-	-	706.657	1	-	-
2026 CBHE indicative budget and n° of projects to be funded (national / regional)	102.005.390	21.023.693	48	52.025.269	60	28.956.428	25
2026 CBHE indicative budget and n° of projects to be funded (cross-regional)	11.111.710	2.335.967	5	8.110.217	10	665.526	1
Indicative 2026 CBHE budget	113.117.100	≈ 149 proposals					

# What's new in the 2026 CBHE Call for Proposals

**Harmonised Erasmus+ Global Gateway - related priorities**

**Development of innovative joint study programmes for South Mediterranean (Strand 2 - R3)**

**EU-Moldova Master's programme in European Affairs (Strand 3 – R2)**

**An entity cannot be the coordinator of more than two proposals submitted under this Call**





# What's new in the 2026 CBHE Call for Proposals

**Region 7a - Middle East is not included in Global Gateway – related priorities anymore**

**Fostering engagement with industry stakeholders and research application**

**Call entry point through the eligible Regions (Topic ID)**

**Separate cross-regional panel (specific Topic ID)**



# Erasmus+ overarching priorities

## Green Deal

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

## Digital Transformation

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

## Integration of migrants

- Regions 1, 2, 3, 5a, 9

## Governance, peace, security and human development

- Regions 1, 2, 3, 5a, 9, 10, 11

## Sustainable growth and jobs

- Regions 1, 2, 3, 5a, 6, 7a, 8a, 9, 10, 11

Please check the  
description per  
Region in the  
[Funding and  
Tenders Portal](#)



# Priorities



## South Mediterranean (Strand 2)

- The call also gives priority to the:

Development of innovative joint study programmes in the Euro-Mediterranean region, enabling the design and implementation of innovative joint curricula by higher education institutions from both sides of the Mediterranean



# Specific for Moldova (Strand 3)

NEW!

**EU-Moldova Master's programme in European Affairs, targeting young professionals and civil servants**

**Aim:** enhancing Moldova's institutional capacity for EU accession

## **Specific eligibility criteria:**

- at least 2 EU Member States or third countries associated to the Programme, each of these countries involving at least 1 HEI;
- at least 1 HEI established in the Republic of Moldova;
- the national competent authority (e.g. ministry) responsible for higher education, European, or foreign affairs in the country.

**Budget: up to EUR 2.000.000**



# Global Gateway in CBHE



## **Relevant Regions:**

- Asia (R5a)
- Central Asia (R6)
- Pacific (R8a)
- Sub-Saharan Africa (R9)
- Latin America (R10)
- Caribbean (R11)



# Global Gateway in CBHE



## Strand 2:

Proposals that address **the Global Gateway** - related priorities will be considered as **highly relevant**. Proposal should continue to select and apply one of the overarching priorities to which their thematic best responds to.

## Strand 3:

Projects **must** be aligned with the **Global Gateway** - related priorities relevant to respective countries or regions.



# Global Gateway in Strand 3



## Strand 3:

Projects **must** be aligned with the Global Gateway - related priorities relevant to respective countries or regions.

**National proposals** to align with the **national** OR Regional GG-related priority.

**Multi-country proposals** to align with the **regional/sub-regional** GG-related priority  
WHERE APPLICABLE

GG alignment is **essential** under  
**Award Criterion 1 – Relevance**

GG Focus on sustainable engagement of HEIs and HE sector under  
**Award Criterion 4 - Sustainability, impact and dissemination of the expected results**

Recommendation to involve the Ministry relevant to the GG priority in addition, to the **mandatory participation** of the the national competent authority responsible for HE

# Focus on EU values



## Award Criterion 1 (Relevance):

- **EU Values:**

The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination

## IMPORTANT FEATURES OF THE ERASMUS+ PROGRAMME (Part A)

- **RESPECT FOR EU VALUES**

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

In line with the grant agreements, the beneficiary's grant may be terminated or reduced if such provisions are not respected.





# Guidelines on Artificial Intelligence



*Erasmus+ Programme Guide, Part C:*

## **Original content and authorship**

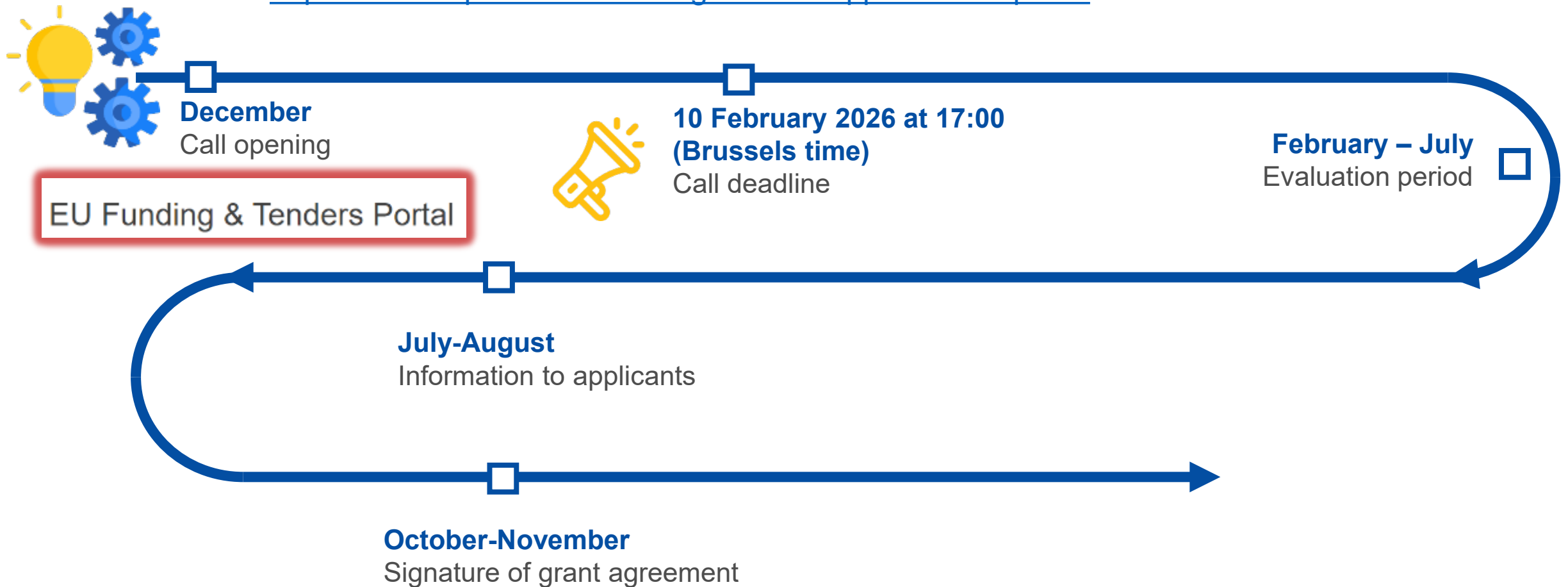
All applications for projects and accreditations must contain original content authored by the applicant or other organisations jointly applying for a grant. If considering the use of generative artificial intelligence (AI) tools for the preparation of the application, applicants should be conscious of the potential of plagiarism and should exercise careful consideration to ensure the application's appropriateness and accuracy, its compliance with intellectual property regulations, as well as its original content.



# Indicative Timeline

## Capacity building in higher education (ERASMUS-EDU-2026-CBHE)

<https://ec.europa.eu/info/funding-tenders/opportunities/portal>



\* Please consult the call conditions defined in the Programme Guide



# How to submit a proposal?

- **Where?**

Applications must be submitted through the **European Commission's Funding & Tender Opportunities Portal** (F&TP) using the Portal Submission System:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

- **Who?**

Proposals must be created and submitted by a contact person of the coordinating organisation

- **When?**

Publication on EU Funding & Tenders Portal: **26 November 2025**

Proposal submission opening: **4 December 2025**

Deadline: **10 February 2026 at 17:00h (Brussels time)**

Applicants are highly recommended to submit proposals at least 48 hours prior to the call deadline.



# Erasmus+ CBHE 2026 promotion activities

Participation to National Erasmus+ Info-days  
organised by NAs, NEOs and ENFPs

- <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>
- [Erasmus+ National Focal Points | Erasmus+ \(europa.eu\)](#)
- [National Erasmus+ Offices | Erasmus+ \(europa.eu\)](#)



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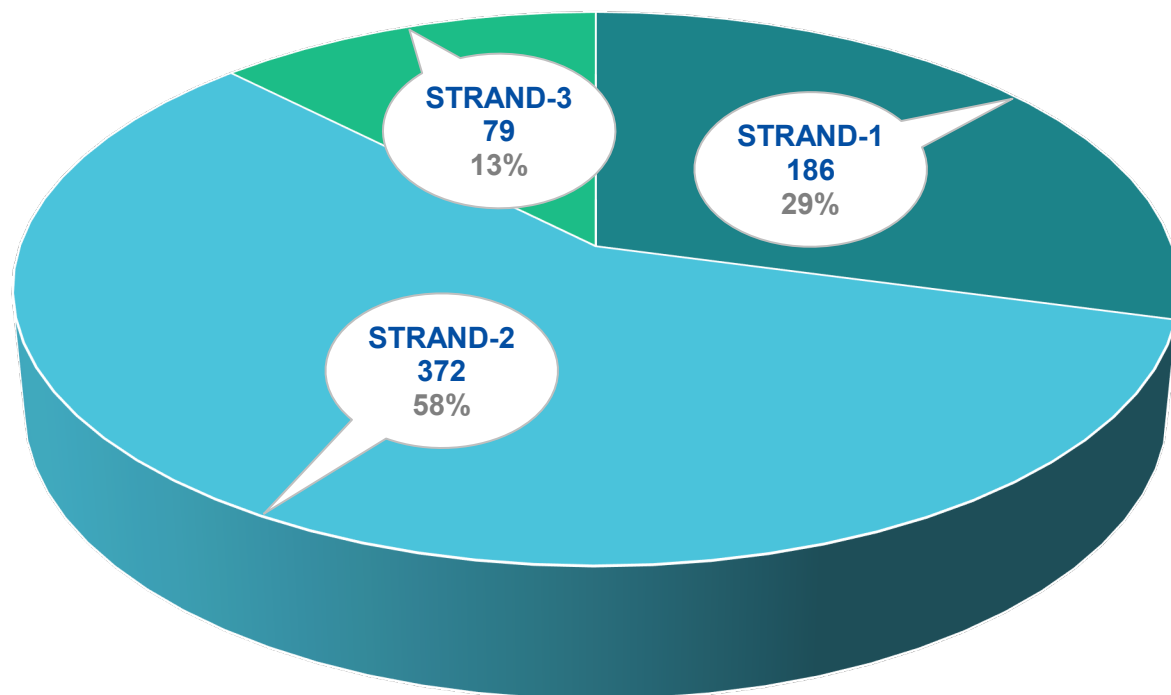
CBHE 2025

# STATS



# CBHE 2022-2023-2024-2025

## n° & % of selected projects per Strand



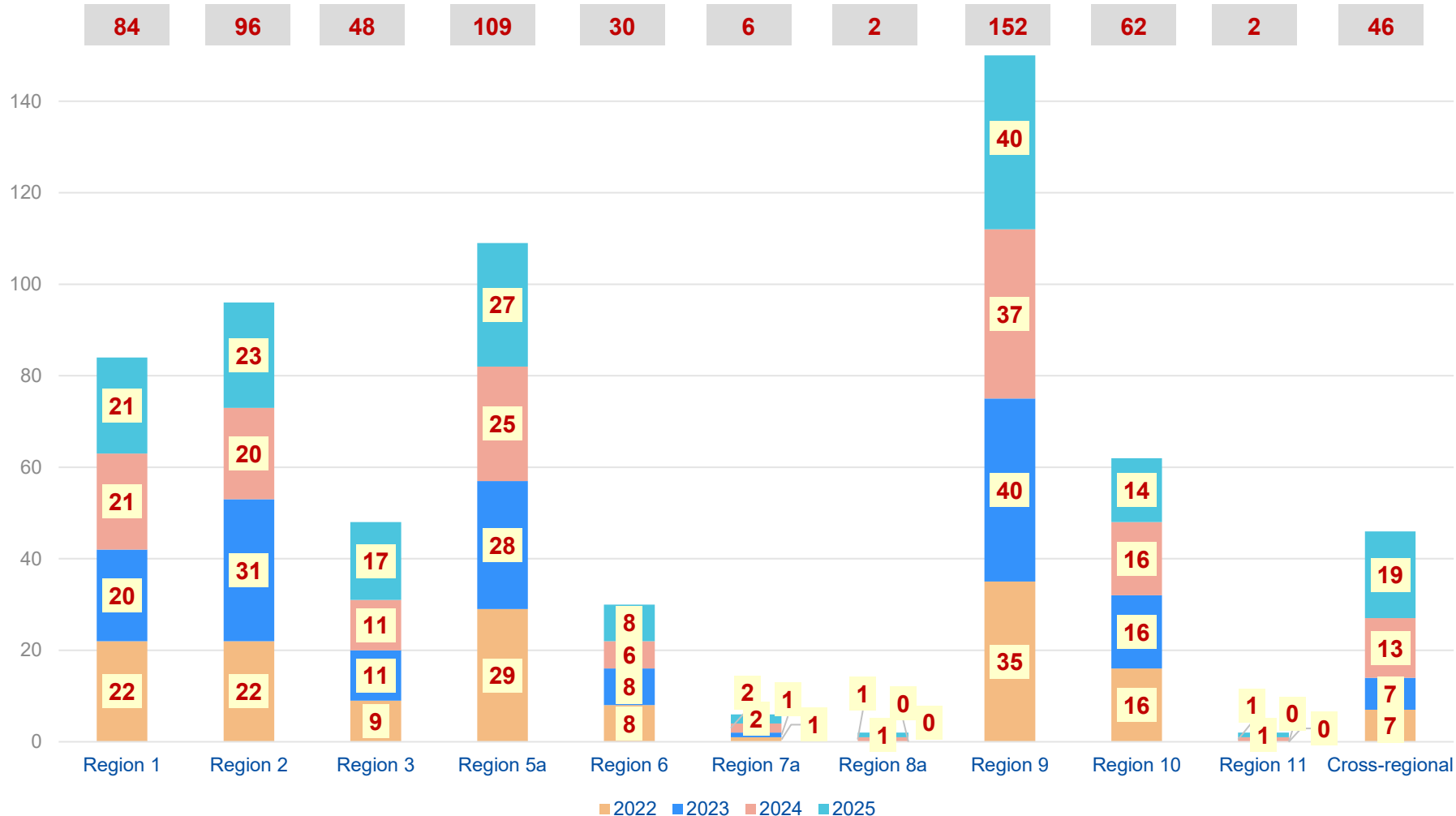
	2022	2023	2024	2025
Applications received	620	790	972	1.505
Applications selected	149	162	153	173
Success rate	24%	21%	16%	11%
Role in projects*				
Coordinator	149	162	153	173
Full partners & Affiliated entities	1.321	1.456	1.358	1.389
Total n° of beneficiaries	1.470	1.618	1.511	1.562
Average n° of beneficiaries / project	9,9	10,0	9,9	9,0

\*instances of participation



# CBHE 2022-2023-2024-2025

## n° of selected projects per call



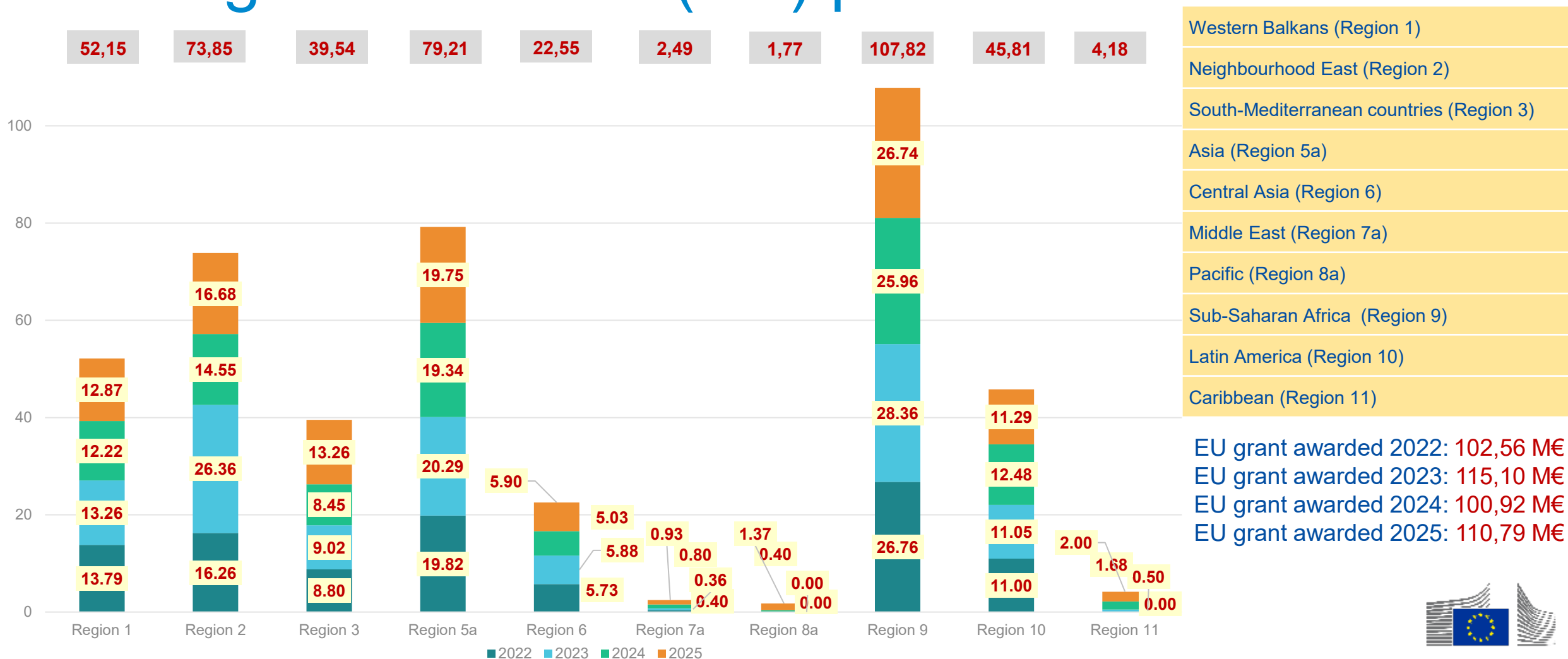
- Western Balkans (Region 1)
- Neighbourhood East (Region 2)
- South-Mediterranean countries (Region 3)
- Asia (Region 5a)
- Central Asia (Region 6)
- Middle East (Region 7a)
- Pacific (Region 8a)
- Sub-Saharan Africa (Region 9)
- Latin America (Region 10)
- Caribbean (Region 11)

Selected projects 2022: 149  
 Selected projects 2023: 162  
 Selected projects 2024: 153  
 Selected projects 2025: 173



# CBHE 2022-2023-2024-2025

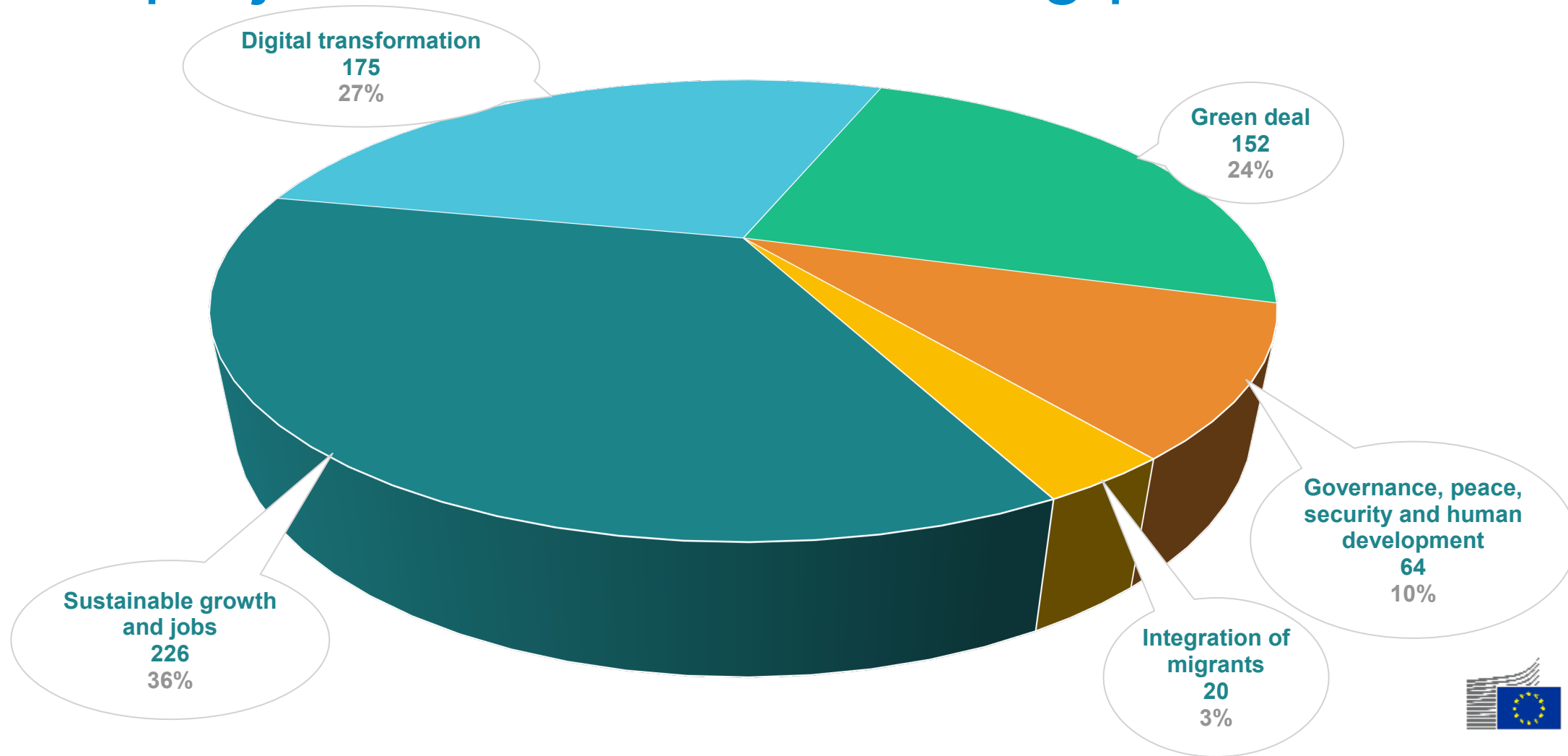
## EU grant awarded (M€) per call





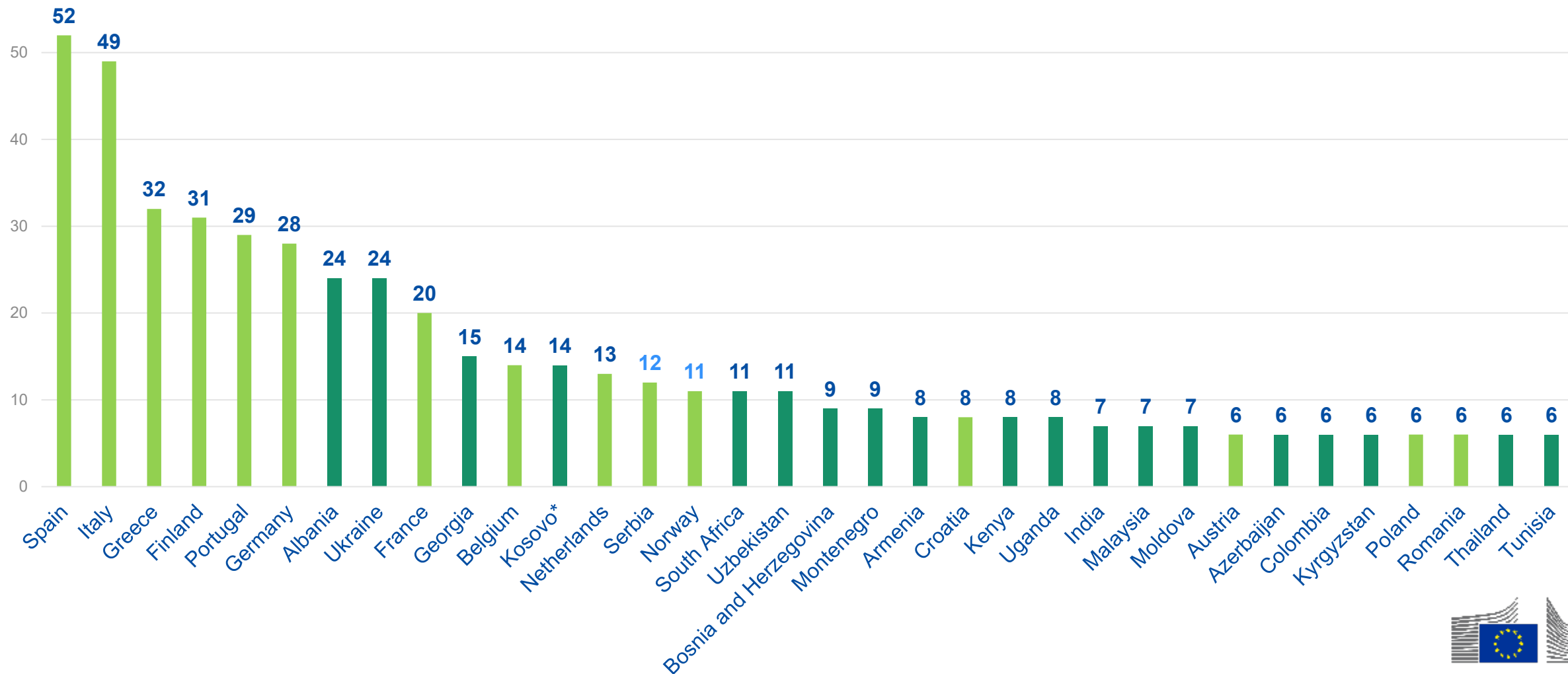
# CBHE 2022-2023-2024-2025

n° of projects & % of overarching priorities



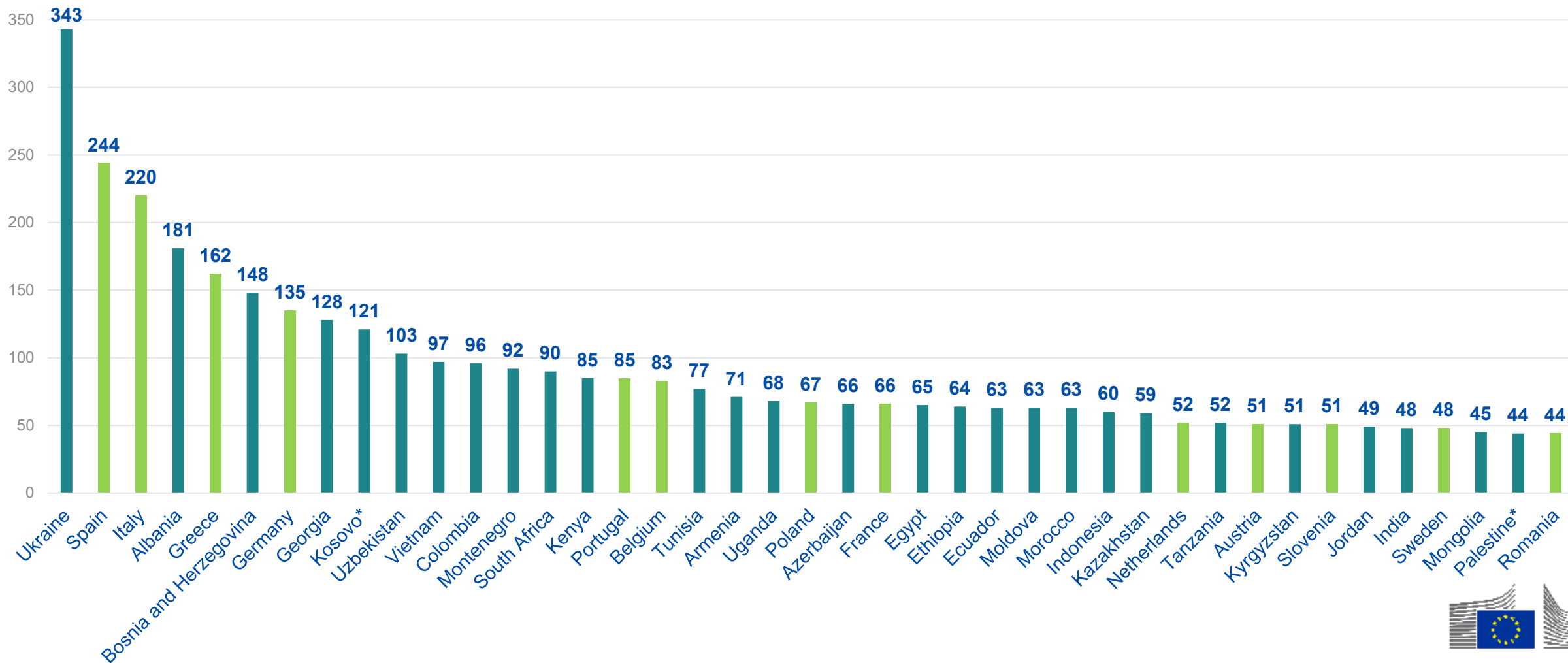
# CBHE 2022-2023-2024-2025

## Top *Coordinator* countries



# CBHE 2022-2023-2024-2025

## Top *Partner* countries



# Thank you



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# Erasmus+ Regional Information Session for the Middle East and Asia

04/12/2025



**Erasmus+**  
Enriching lives, opening minds

